**Curriculum map for Whole School**

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|  | **Topic**  **including....** | **Science** | **ICT** | **History/ Geography** | **Art/DT** | **PE** | **Music** | **RSE & PSHE** | **RE** | **Extra-Curricular** | **English** |
| Year **1**  **Term 1** | **Secrets** | **Parts of Animals including Humans**  Visit from a nurse  Nocturnal animals and their lives in the dark  Visit a real owl | **Safe on the Internet**  SMART and safe learners    Introduction to modeling  Play robots through mechanical me | **Places people and the past**,  Places in UK Barnaby Bear visits  Where animals live?  Endangered species | **All about Me**  Draw and sculpt ourselves e.g. ssilhouette, camera, black/ white, woodwork & stick people  Portraits by Artists | **Gymnastics**  Flight, bouncing, jumping and landing  Work with WSP and PE groupings  Whole school PE tournament | Singing  Harvest songs  Exploring Sounds  Sing songs in different languages | **SEAL - New Beginning**  Keeping staying Safe  &  Keeping staying Healthy  Computer Safety | Ways of learning **Christianity**  Visit to Church at Harvest  **Writing prayers** | **Forest experience at Braywick Park**  **Harvest Festival**  **Visit to the Theatre** | **Wonderful Night Sky**    *Transition Unit*  **Meet Me** |
| **Year 1**  **Term 2** | **Let’s Celebrate**  5 | **Changing seasons and weather**  Light, dark  Space, starts, etc | **Pictograms**  On a variety of medium  **Communication and using text**  Link to non-fiction work | **Where celebrations take place and how have they changed over time.**  Birthdays, weddings, | **Draw and sculpt religious artifacts** using clay  Pictures of Night Sky | **Games**  Throwing, catching and aiming  Work with WSP and PE groupings | **Exploring duration**  Listening to music for celebrations e.g. wedding march, Handel’s ‘fireworks’ | **SEAL - Getting on and falling out**  Relationship Feelings & Emotions  **Bullying** | **Judaism**  Celebration of the past including celebrations from other cultures | **Visit to**  **All Saints Church**  to practically share 4 different celebrations  **Nativity** | **Wonderful Night Sky**  Links to light festivals, fireworks night etc. |
| **Year 1**  **Term 3 & 4** | **Time Detectives** | **Materials – Identify and Compare Material Properties** | **Using a Word Bank**  **Understand Instructions** | **Discover the Past**  Investigate the past  Visit  **Milestones Museum & Eton College** | **Using materials in Art/ textiles**  **Structures**  Freestanding structures, sliders and levers | **Windsor Dance Show**  **Gym –**    **Games –** throwing and catching | **Explore pulse and Rhythm**  Using materials  **Exploring pitch** | **SEAL - Going for Goals**  **&**  **Good to ne Me**  **RSE**  Being Responsible | **Learning about believing**  Drama and Moral stories | **Easter Concert**  **PE tournament**  **Pupil Parliament** | **Wolf’s Tale**  **Fairy** stories and creative writing |
| **Year 1 Term5 & 6** | **My Wonderful World** | **Growing Plants**  **Plants and Animals in their environment** | **Information around us**  **Using the Roamer & Beebots** | **Our World**  Locate and investigate local features incl simple fieldwork  Use Vegetable Plot | **Sketching and still life**  Famous artists  **Cookery** prepare foods using skills | **Multi-skills, Athletics and Sports Day**  Whole school PE tournament | **Naming sounds**  Exploring instruments and symbols including songs about our world | **SEAL Relationship**  **Change**  **RSE**  Money Matters | **Sharing Faiths**  Drama and moral stories | **Trip to farm to see penguins Look Out or local area**  **Summer Fair** | **Ice Journey to Antarctica**  Fiction and non-fiction work  Poems about outside world. |
|  | **Topic**  **including....** | **Science** | **ICT** | **History/ Geography** | **Art/DT** | **PE** | **Music** | **RSE & PSHE** | **RE** | **Extra-Curricular** | **English** |
| **Year 2**  **Term 1** | **Great Explores** | **Understand more about Plants**  Visit from a gardener  Plant our own seeds and describe what they need to survive.  Vegetable Plot | **Safe on the Internet**  SMART and safe learners  Reminder of the basics of word processing | **Holidays**  Explore differences between holidays in the past and present and the differences in locations. | **All about Me**  Natural world sculptures incl. freestanding  Design a garden  Still life pictures using plants | **Gymnastics**  Parts high pars low  Work with WSP and PE groupings  Whole school PE tournament | **Exploring Sounds**  Long and short – exploring duration  Singing  Harvest songs | **SEAL - New Beginning**  Keeping staying Safe  &  Keeping staying Healthy  Computer Safety | Ways of learning **Christianity**  Visit to Church at Harvest  **Writing prayers** | **Forest experience at Windsor Great Park**  **Harvest Festival**  **Visit to the Theatre** | **Great Explorers**    *Transition Unit*  **Summer Holidays** |
| **Year 2**  **Term 2** | **Celebrate - It’s great to be Alive**  5 | **Animals including humans**  Animals, off spring growing and our basic needs for health | **Using technology to create, store and retrieve digital data**  Link to different religions | **Recognise and give simple accounts of core beliefs**  Symbols, rituals and artifacts with visits from parents and speakers | **Draw and sculpt religious artifacts** using clay  Replicate diva lamps, common symbols | **Games**  Throwing, catching and aiming  Work with WSP and PE groupings | **Exploring duration**  Listening to music for celebrations e.g. wedding march, Handel’s ‘fireworks’ | **SEAL - Getting on and falling out**  Relationship Feelings & Emotions  **Bullying** | **Judaism and Islamism**  Celebration of the past including celebrations from other cultures | **Visit to**  **St Michaels’ Church**  to practically share 4 different celebrations  **Nativity** | **Religious texts and stories**  Links to pupils’ religions |
| **Year 2**  **Term 3 & 4** | **The Magic Toymaker** | **Materials – Identify and Compare Material Properties**  Explore the suitability of everyday materials | **Using a Word Bank**  **Understand Instructions**  Using directional language and car robots | **Toys - Past & Present**  Investigate how toys have changed e.g. different materials  **Reading Museum** | **Making a toy car**  **Wheels & Axils**  Create and decorate car using cardboard, wood & paint | **Gym – twist, turn & sequence**    **Games – making rules** | **Mainly pitch**  Using Victorian toys as link  **Exploring melodies and scales** | **SEAL - Going for Goals**  **&**  **Good to ne Me**  **RSE**  Being Responsible | **Learning about believing**  Drama and Moral stories | **Easter Concert**  **PE tournament**  **Pupil Parliament** | **Jack and the Beanstalk** stories and creative writing |
| **Year 2 Term5 & 6** | **Hidden Homes & Habitats** | **Habitats**  Differences between living, dead and inanimate.  Identify habitats and food chains | **Research using the Internet**  **Create and understand Algorithms** | **Our World**  Locate and investigate local features incl simple fieldwork, orienteering etc | **Art using textiles**  Printing, pattern & form  **Cookery** prepare foods using skills | **Tennis, Athletics and Sports Day**  Whole school PE tournament | **Naming sounds**  Exploring instruments and symbols including songs about our world | **SEAL Relationship**  **Change**  **RSE**  Money Matters | **Sharing Faiths**  Drama and moral stories | **Trip to Look Out for Science**  **Habitats around school**  **Summer Fair** | **Writing specific tasks**  Fiction and non-fiction work for SATS |
|  | **Topic**  **including....** | **Science** | **ICT** | **History/ Geography** | **Art/DT** | **PE** | **Music** | **RSE & PSHE** | **RE** | **Extra-Curricular** | **French English** |
| **Year 3**  **Term 1** | **Celebrations – where I fit into my world**  5 | **Animals including humans**  **Skeletons, muscle and nutrients**  Understanding more about your body and how to stay healthy | **Safe on the Internet**  SMART and safe learners  **Remember the basics e.g. word processing** | **Develop Religious Character**  Explore differences and history of Judaism, Christianity, Sikhism and Islam | **Religious Artifacts**  Looking at religious buildings, artifacts and symbols.  Prepare healthy foods together. | **Invasion Games**  Throwing catching - Tag Rugby, Bench ball  Work with WSP and PE groupings  Whole school tournament | **Listening to Religious Music**  Healthy Food Rap & Harvest songs  **Y3 learn to play instrument** | **SEAL - New Beginning**  Keeping staying Safe  &  Keeping staying Healthy  Computer Safety | **Religious Diversity** Ways of learning and comparing a range of religions  Visit to Bray Church at Harvest | **Forest experience at Windsor Great Park**  **Harvest Festival**  **Visit to the Gurdwara & Temple** | **Religious stories and prayers**    *Transition Unit*  **RWI Grey Unit** |
| **Year 3**  **Term 2** | **Romans - Veni Vidi Vici** | **Light and Shadows**  **Forces and Magnets**  Investigate these simple scientific forces | **Using Search technology wisely**  Link to investigate Roman life. | **Romans**  Famous Roman architecture, Pompeii, Art, inventions, and way of life. | **Roman Art**  Recreate Roman Art, Mosaics, with textiles and sewing shills  **Weapons catapult & Pully** | **Games**  Throwing, catching and aiming  Work with WSP and PE groupings | **Exploring rhythmic patters**  Learning music for Christmas Concert | **SEAL - Getting on and falling out**  Relationship Feelings & Emotions  **Bullying** | **Christianity**  What type of world did Jesus want? What happened with Romans? | **Visit to**  **Ufton Court to enact life of Romans**  **Nativity in Church** | **Legends including Romans**  Links to topic including newspaper accounts |
| **Year 3**  **Term 3 & 4** | **Local Study – A World of Difference** | **Pars of Plants**  Identify and describe parts and uses of the parts of a plant  **Use the Vegetable plot** | **Use logical reasoning to explain simple algorithms**  Write, debug programme  **Google Maps** | **Braywood past and present**  Investigate what life would be like in Victorian times | **Life studies and still life**  Examine plants around our school  **Photo-montage of Braywood** | **Orienteering**  Linked to local study    **Rounders– striking and fielding** | **Wider Opportunities**  Steel drums led by Berkshire Maestros  **Exploring melodies and scales** | **SEAL - Going for Goals**  **&**  **Good to ne Me**  **RSE**  Being Responsible | **Learning about believing**  Religious aspect of learning in a C of E school | **Easter Concert**  **Victorian Day**  **Visit to Kidzania related to jobs / careers** | **Big Write Adventure**  Write about life in Victorian times  **My job** |
| **Year 3**  **Term5 & 6** | **Our Active Planet** [The active planet](http://www.internationalprimarycurriculum.com/view_pagecontent.php?resourceid=688) | **Rocks and Soils**  Compare and group different types of rocks.  Making active, erupting volcano | **Research using the Internet**  Word process topic questions and finding answers | **Volcanoes & Earthquakes**  Locate volcanic areas of the word. Recognise fossils & link to Pompeii | **Art using textiles**  Printing, pattern & form  Create active volcano that erupts. | **Cricket, Athletics and Sports Day**  Whole school PE tournament | **Sound / colours**  Exploring theme of water cycle  **Summer Concert on stage** | **SEAL Relationship**  **Change**  **RSE**  Money Matters | **Sharing Faiths**  Drama and moral stories | **Summer Fair**  **Trip**  Bring bike or scooter into school Road Safety talk | **Poetry and Non- Fiction**  Poems about volcanoes, newspaper reviews |
|  | **Topic**  **including....** | **Science** | **ICT** | **History/ Geography** | **Art/DT** | **PE** | **Music** | **RSE & PSHE** | **RE** | **Extra-Curricular** | **French English** |
| **Year 4**  **Term 1** | **Brainwave – How do I learn?** | **Animals including humans – food chains, digestive system and teeth.**  Understanding more about your body and how to stay healthy | **Safe on the Internet**  SMART and safe learners  **Remember the basics e.g. word processing** | **Understanding more about the brain and how we learn.**  Developing positive mindset to maintain positive learning skills. | **Accurate drawings our anatomy**  Looking at the various parts f the body.  Prepare healthy foods together. | **Invasion Games**  Throwing catching - Tag Rugby, Netball  Work with WSP and PE groupings  Whole school tournament | **Rhythmic patterns on percussion**  Practice for Harvest  Training for becoming Music leaders & WUSU leaders | **SEAL - New Beginning**  Keeping staying Safe  &  Keeping staying Healthy  Computer Safety | **Religious Character**  Prepare for becoming a Collective Worship leader with Revd Ainsley  Compare 4 key religions with focus on Sikhism | **Forest experience at Longridge**  **Harvest Festival**  **Singing for Bray Senior citizens** | *Transition Unit*  **Leadership on music, CW, sport, EYFS buddies,** |
| **Year 4**  **Term 2** | **Egyptians Rule OK!** | **Electricity**  Investigate these simple electrical circuits, switches, buzzers etc.  **Design Xmas decoration** | **Using Search technology**  **Data Program using Scratch** | **Egyptians**  Famous Egyptian pyramids, Art, inventions, and way of life.  **Compare light then and now** | **Egyptian Art & DT**  Recreate Egyptian Art patterns with textiles and sewing shills Create your own tomb wall. | **Dance – theme Egyptians**  **Games – hockey**  Work with WSP and PE groupings | **Explore composing & songs**  Learning music for Egyptians & Christmas Concert | **SEAL - Getting on and falling out**  Relationship Feelings & Emotions  **Bullying** | **Christianity**  What is the Trinity?  Why was light important in religions past and present? | **Visit to**  **Ufton Court**  **Visit Eton College**  **Lead the Nativity in Church** | **Egyptian life**  Links to topic including descriptive accounts |
| **Year 4**  **Term 3 & 4** | **I love where I live – Windsor** | **Sounds**  Identify how sounds are made, how sound travels and changes through pitch, volume etc.  Sounds of nature. | **Use logical reasoning to explain simple algorithms**  Write, debug program  **Google Maps** | **Braywood past and present**  Investigate what life would be like in Victorian times | **Life studies and still life**  Sketches of the local area.  **Visit to Fifield with guided tour** | **Orienteering**  Linked to local study  **Gym – balance, roll & sequences** | **Instruments in the orchestra**  Steel drums led by Berkshire Maestros  **Exploring melodies and scales** | **SEAL - Going for Goals**  **&**  **Good to ne Me**  **RSE**  Being Responsible | **Learning about believing**  Religious aspect of learning in a C of E school | **Easter Concert**  **Tor of Fifield and talk about local History** | **Big Write Adventure**  Write about life in our local area |
| **Year 4**  **Term5 & 6** | **Chocolate** | **States of Matter**  Compare solid and melting chocolate  **Water Cycle** | **Data collections & Information**  Various collection of information | **Chocolate**  Where and how is chocolate manufactured and how does it find its way to the shops. | **Packaging**  Design packaging for chocolates and make a chocolate gift. | **Cricket, Rounders & Golf Athletics and Sports Day**  Whole school tournament | **Sound / colours**  Exploring theme of water cycle  **Summer Concert on stage** | **SEAL Relationship**  **Change**  **RSE**  Money Matters | **Sharing Faiths**  And questioning more about Christianity | **Summer Fair**  **Leavers**  **PGL Trip**  3 days and 2 evenings in activity camp | **Poetry and Plays**  Play for Summer Concert |