



# Braywood CE First School

868 3011



## Travel Plan 2009 - 2012 Evaluation Document

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# Introduction to our travel plan

The children at Braywood are well aware of the problems we all face when travelling to our school. The experience should be safe and enjoyable for all concerned.

Our school Council have been conducting a survey on the journey our children take to Braywood; what the children think about their journey and how they would like to improve the way we travel to school.

Mrs Susan Calvert (Headteacher)





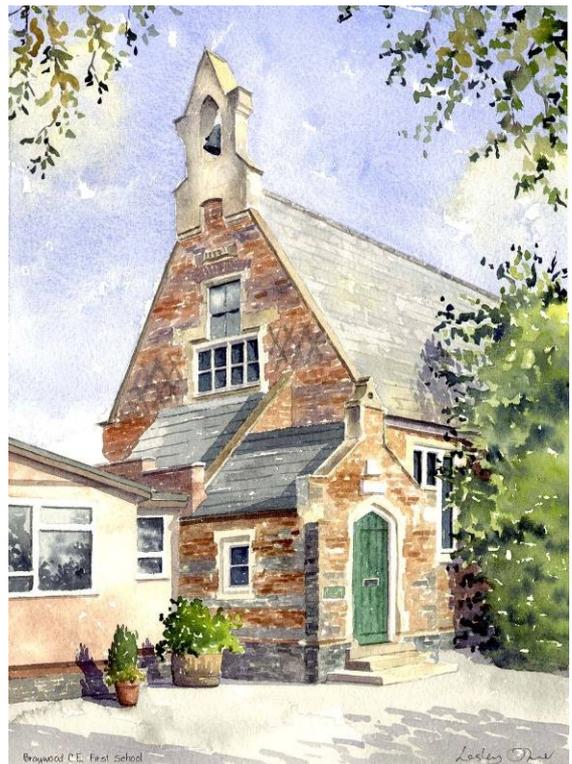
# Introduction to Braywood

Braywood is a small semi-rural school located on the outskirts of Windsor and Maidenhead. We are a 'first' school and cater for pupils from 4-9 years old. We usually have between 130 and 140 children on role throughout the year. We have a reputation for inclusion and a high percentage of SEN children. We have a disabled parking space which is used at present by 2 families. None of the SEN students have a transport element to their statement.

Our school is located on a busy road and most of the parents who bring their children to school, do so by car. There is a small, quite concealed entrance to the school from the main road, Oakley Green Road. The children have to access the school through a busy staff car park. There are 28 members of staff employed at the school most of which are part time employees. We have a very small car park which will accommodate 14 cars with disabled parking and access.

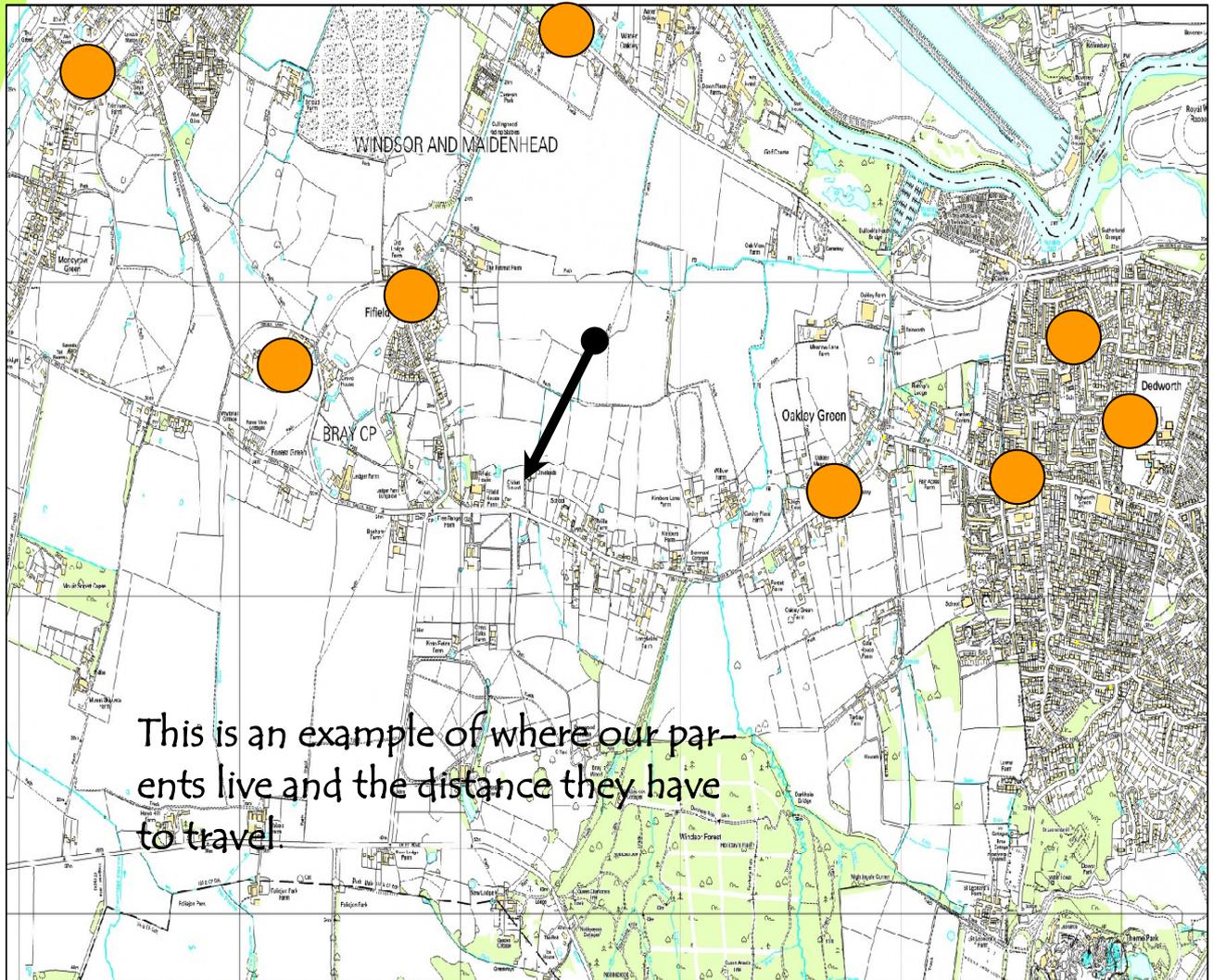
Braywood officially starts at 8.50am and finishes at 3.00pm. We have a breakfast club from 8am and an after school club which closes at 6pm. The school offers a variety of after school extra curricular activities and a kiss and drop facility in the mornings.

Transport to Braywood is usually by car. Offsite activities are usually accessed by coach.





# Our Catchment Area



This is an example of where our parents live and the distance they have to travel.

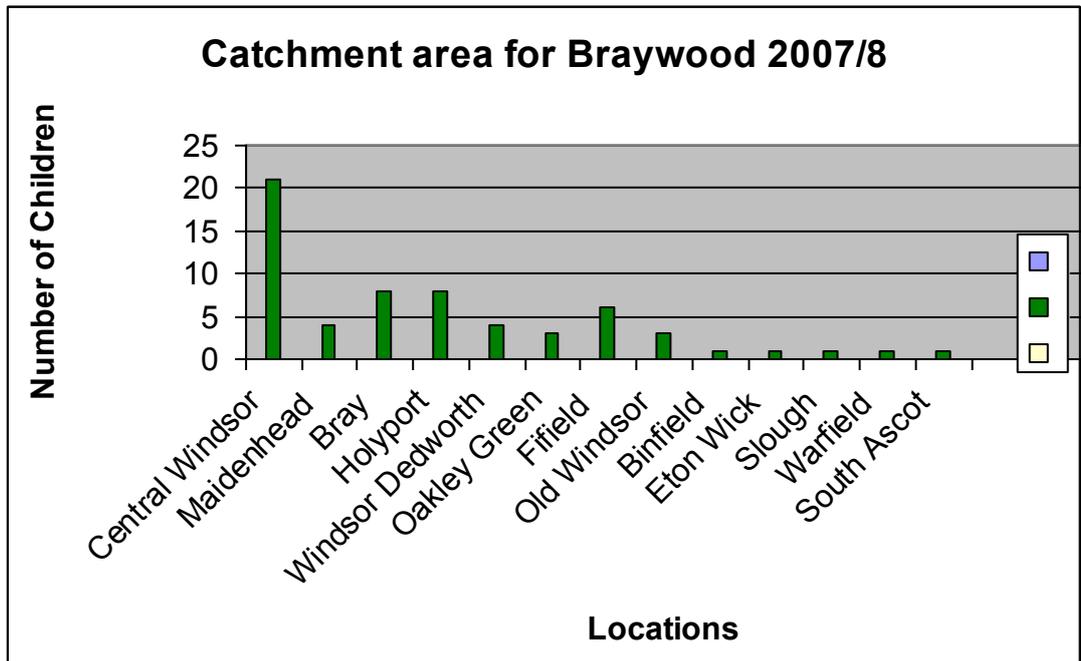
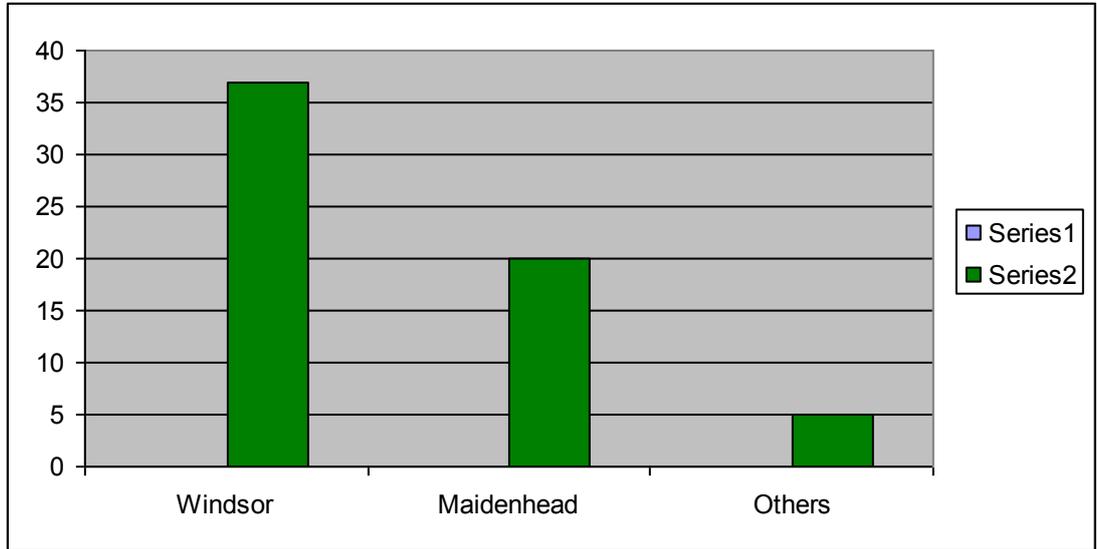
We are a Windsor school, but a third of our parents live in Maidenhead.

We do not have a rigid catchment area and children can travel quite a distance to school i.e. Slough, Old Windsor and Binfield. That is usually % of our cohort.

We are situated on the border between two educational systems, Maidenhead and Windsor and at present our admissions numbers from the RBWM are 25-30 children per academic year.



# Facts and Figures



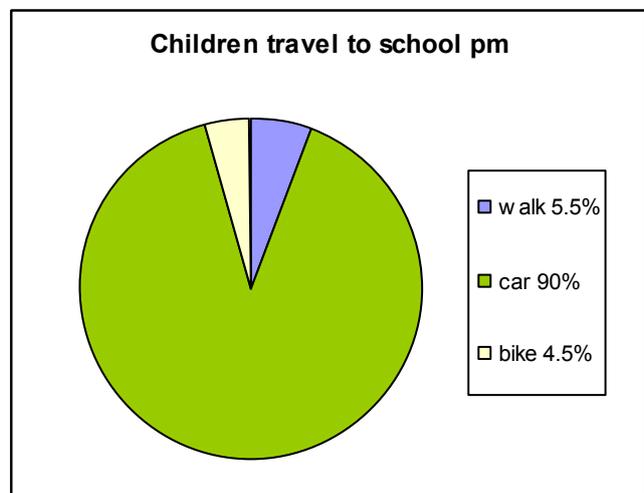
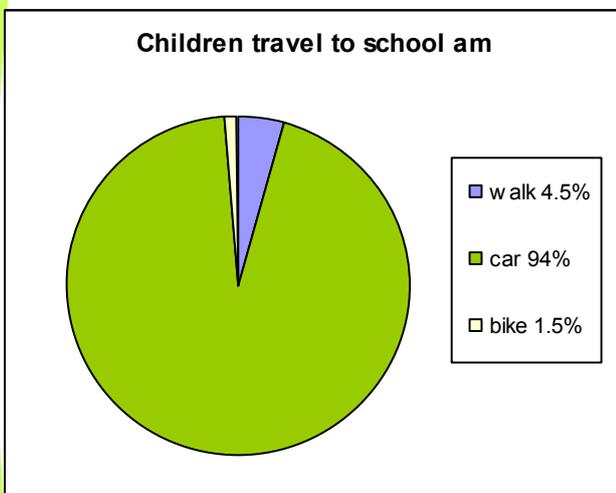
We only have 7 out of 120 families (6%) who are able to walk or cycle to school and often this is only in ideal travelling conditions. There is a bus route (No 6/6a) that passes our school at 7.58am and 8.57am but it is not used by any of our parents as they either do not live near the bus route or have more than one child to take to school. The timing is not suitable for the school day. (Appendix 1 2008 data)



# Our Travel Survey in 2009

The survey was carried out by the pupils, parents and teachers of Braywood during October 2009. An audit of how we travelled to school revealed that the preferred mode of travel to school was by car. The reasons for this was:

- They have other children to drop off (41%: 12 comments)
- They are concerned about the safety of travelling on busy road. (28%: 8 comments)
- The journey is too far. (48%: 14 comments)



We had 29 replies to the survey from 66 families. 12 from Maidenhead, 16 from Windsor and 1 from further away.

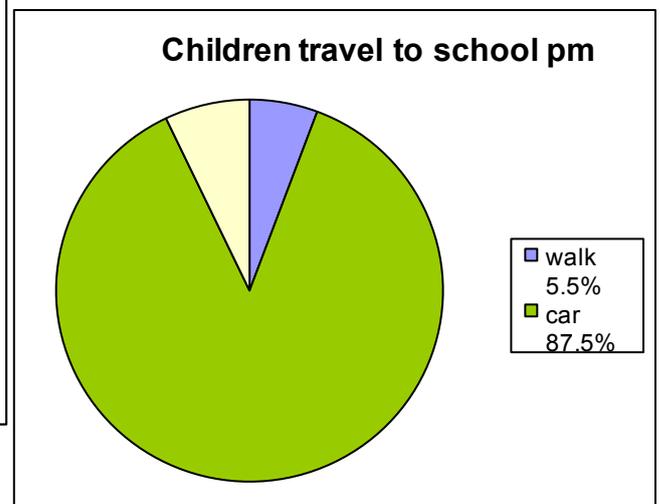
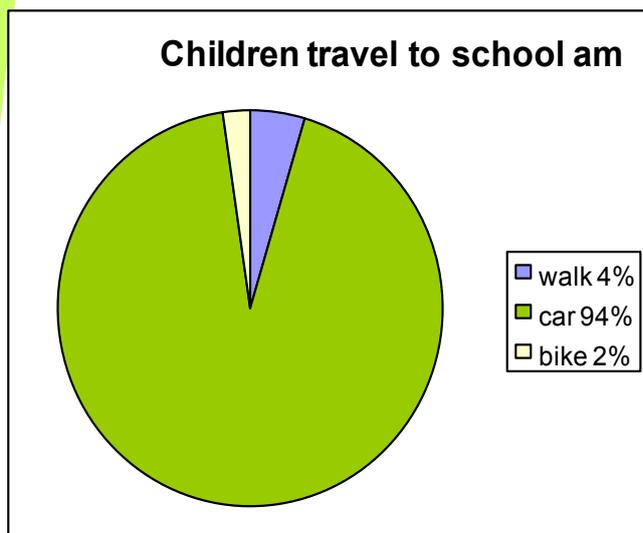
The conclusion was that it is unrealistic to expect parents to have an alternative to driving to school. Only 9 families live in Fifield or Oakley Green where biking or walking is possible. These comments are echoed in the opinions of our staff.



# Our Travel Survey in 2012

The survey was carried out by the pupils, parents and teachers of Braywood during October 2012. An audit of how we travelled to school revealed that the preferred mode of travel to school was still by car.

There has been an improvement in the results. 10 families do travel to school by bike when possible and 1 children travels on his bike every day. 8 families regularly walk to school and 1 family changes when we had walk to school week.



The reasons had not really changed because we still have the same issues:

- Our parents can't walk to school they live too far away
- They feel that the road is too unsafe to cycle to school.
- They have other children to drop off
- There is not enough time in the morning.

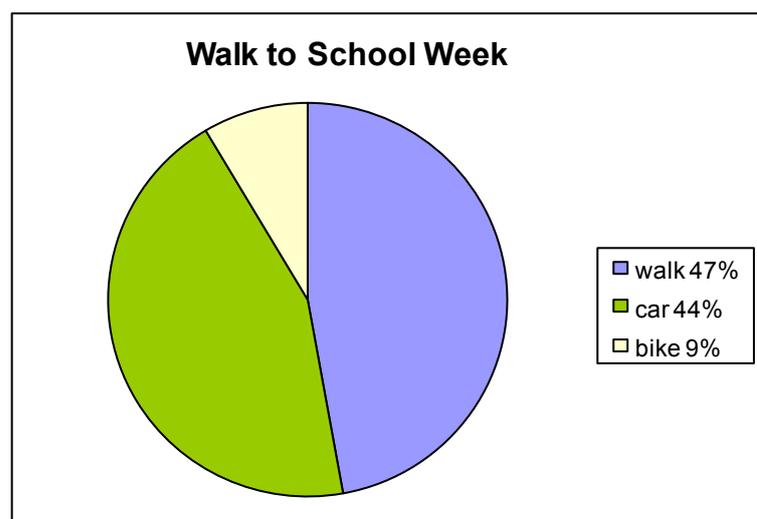


# Our Travel Survey in our Walk to School Weeks

The survey was carried out during our Walk to School weeks in 2010, 2011 and 2012 using STaRS. There is a great response during these weeks and one year we were lucky enough to achieve a prize from the borough for our efforts.

The initiative works because a local landlord is prepared to let our parents drive to Fifield and part in his car park. They then walk on to school. The results were as follows.:

- Almost half of our parents either walked or parked and walked 'park and stride'
- The parents made the effort to cycle to school if they had done so before
- Parents were inspired by the novelty of the event and the initiatives in the classroom.

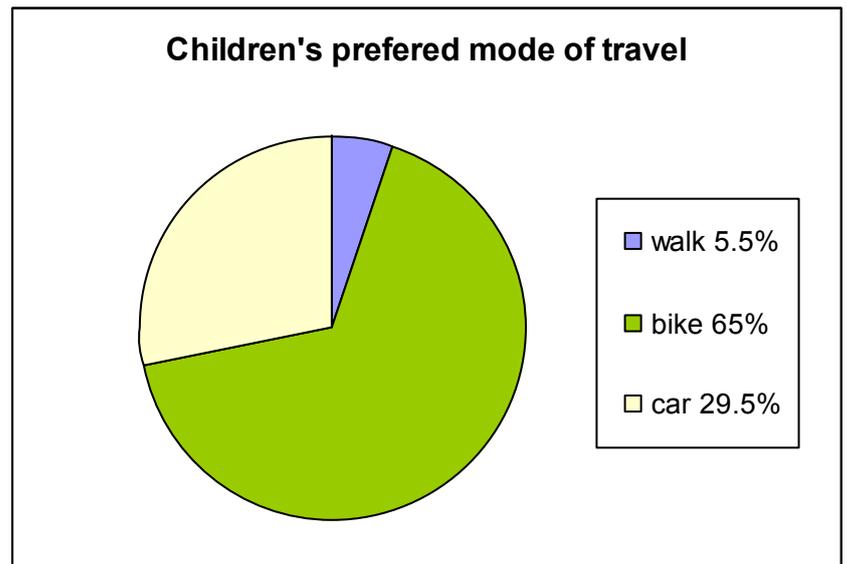
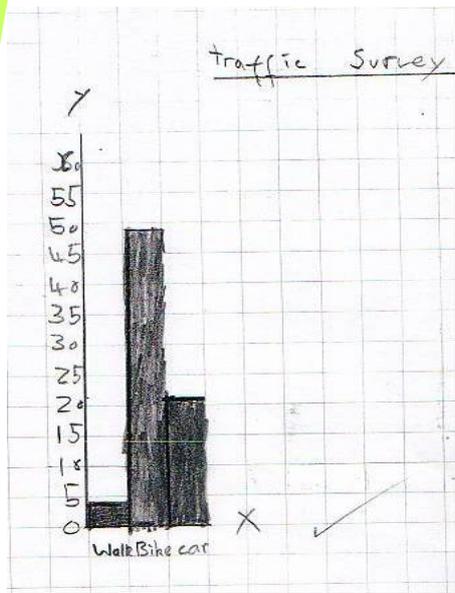


This is a popular event and we could extend it to a month. The parents and children are excited to take part in this week and there was a noticeable improvement on the road. It has not been sustainable in any large numbers.



# The children's opinions

This survey was carried out by our Year 4 pupils using data from 100% of children. There is a huge contrast between the way the children would prefer to come to school and the way they actually have to travel to Braywood. Most of the children would like to cycle to school probably because it is the most pleasurable form of travel. These opinions have not really changed



	Walk	Cycle	Bus / Train	Car / Taxi
How pupils usually travel <u>to</u> school*	4.5% 3 families	1.5% 1 family	0%	94% 62 families
How pupils usually travel <u>from</u> school*	5.5% 4 families	4.5% 3 families	0%	90% 60 families
Preferred travel mode*	5.5% 4 children	65% 56 children	0%	29.5% 26 children



# The scale of the problem.

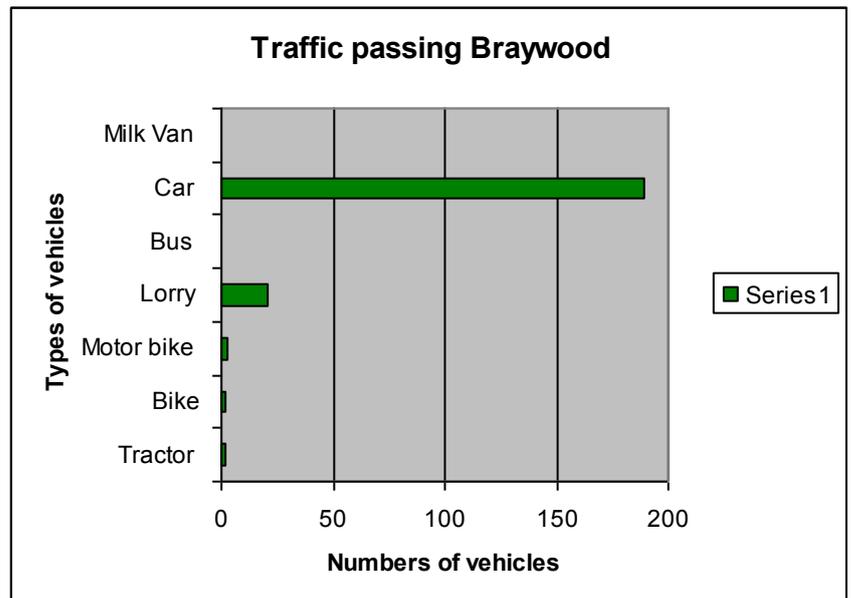
We are concerned about the sustainable issues and implications of our travel arrangements so the Eco-gang monitored the traffic outside our school from 8.45am to 9.05am and 2.50pm to 3.10pm which are the times when our parents are parked on the road.

We discovered how many types of vehicles are on Oakley Green Road. We discovered that approximately 219 cars were passing our school at the same time as our children were on the pavement.

When you add the 120 cars which are generated by parents and staff to 219 cars already on the road it is easy to see why we have such congestion problems. It amounts to 16 vehicles every minute.

The situation has got worse since 2009 because we have grown from 125 children to 140 children. This has put additional pressure on the road and the congestion.

Tractor	2
Bike	2
Motor bike	3
Lorry	21
Bus	1
Car	189
Milk Van	1





# What issues do we all want to resolve?

## The speed of the traffic on Oakley Green

The fast speed of passing motorists is another concern of both our residents, parents and children. Parents would like to see a speed limit of 30mph at least outside our school.



The School Council has evidence of passing motorists travelling at 56 mph when we were stood on the pavement having our photograph taken with the speed camera.

The speed limit outside our school is 40mph but many motorists exceed this when they see an open stretch of road.





# What issues do we all want to resolve?

Throughout our work on the travel plan it has become clear that the parents, children and residents all have similar concerns. The Year 4 children discussed with the rest of the school whether they felt safe and what incidents they could remember on their way to school.

## Congestion on the road

The traffic on Oakley Green Road can be brought to a complete standstill and the oncoming traffic resort to travelling on the pavement. The safety of travelling on the pavement is a concern as parents park on the pavement to reduce the risk of being hit by oncoming traffic. We have a collection of evidence where parents have had damage done to their car whilst parked on the road. The comments from other traffic users are not very pleasant on some occasions.



The children's answer to this is to make the road wider.





# What issues do we all want to resolve?



## Our School Entrance

The entry into school through our staff car park poses a significant hazard to pedestrians because cars are constantly accessing the same space as our parents and children.



This is not a desirable option because cars are trying to enter a small concealed entrance. Occasionally children run ahead of their parents into this space. The children are not aware that this is a problem which highlights another possible hazard.

There has been many accidents including a cyclist being hit as he rode past our entrance as a car was exiting and two cars collided as one was exiting the school. In each case they did not see each other as the entrance is so concealed.

The Headteacher would like to create a new separate pedestrian entrance to reduce this risk.



## And finally!



Social events at Braywood often involve a huge line of traffic parked in the road. This can often cause quite an obstruction for the oncoming traffic. A line of cars is also be clear advertisement to thieves that parents are inside the school. At our last Sports Day, four parents had their cars smashed and valuables taken. The police were informed.

There is no street lighting outside our school and at night it is pitch black. This can further restrict the view of oncoming cars and the movement of small children in our after school club. We had a serious accident recently due to lack of street lighting.

The picture below shows a accident where a car has ploughed into a parked car at full speed in April 2008.





# What issues do the children want to resolve?

The issues with the children are:



- *"Slow the cars down because it causes crashes"*
- *"Cut back the prickly bushes because you can not get past the cars"*
- *"I don't want any cars to be on the zigzag lines"*
- *"Make the road bigger and safer"*
- *"We should have bigger parking places"*



## Our Achievements in 2008-10

We have a flexible day where parents can come and drop off/collect their child at different times during the day. We have a breakfast club and an after school club which ensures that some parents can park in the staff car park and reduce traffic congestion.

- Approximately 10 children attend breakfast club taking 15% of our families off the road in a morning.
- The fact that we open our school at 8.45am for all children and they do not have to wait in the playground reduces the number of cars being parked from 10/15 minutes to 5/10 minutes by 50%.
- Our after school regularly caters for 10/26 children every day. This has taken on average 20% of our families off the road as they park in our car park.

We encourage parents to car share and suggest that Fifield residents walk or use their bike wherever possible. Parents are constantly reminded to drive safely and park considerately towards our neighbours.

We have tried various initiatives to promote walking to school but we were advised that the routes to school and the state of the pavements made this unsafe for the children and a risk that the Headteacher was not prepared to accept.

The whole school has investigated the problems of the parking outside our school and we are working alongside our local residents and the police to rectify the bigger issues of traffic congestion at Braywood.

# Our Achievements in 2010-11

In September 2010

- We introduced a 'kiss and drop' facility where parents can come and drop off their child between 8.30-8.45am. Teaching assistants are responsible for taking the children to their classrooms. We continue to have a breakfast club and an after school club which ensures that some parents can park in the staff car park and reduce traffic congestion.
- Our breakfast and after school club continue to cater for between 16 and 32 families whose car is not parked on the road.
- There is an extra curricular club running 4 days a week which will draw from between 8 and 40 families an evening. Those parents will be collecting their child at 4pm.

In September 2011

- We will be trialling a staggered end of the day in order to reduce the amount of traffic on the road.
- We always encourage parents to car share, park carefully and wherever possible walk to school. This is not always possible but as we have a widened pavement we are working on initiatives towards walking e.g. 'Walk to School Week' and making arrangements with local establishments to 'park and stride' to school.
- This year we hope to create a new entrance to the school and solve the issues of parking inside the school and the danger towards the children by creating a new pedestrian entrance.



## Our Achievements in 2010-12

We introduced a 'kiss and drop' facility where parents could come and drop off their children between 8.30-8.45am without leaving their car. Teaching assistants are responsible for taking the children to their classrooms.

We now have a staggered end to the day in order to reduce the amount of traffic on the road. Children are dismissed between 2.45-3.15pm to reduce congestion.

We have worked alongside the LEA with our request for some new painted signage outside the school to create passing places along Oakley Green Road.

Our parents have set up a 'Parent's Forum' to try to reduce the speed limit from 40 mph to 30 mph.

In 2013 we hope to have the funds to create a new pedestrian entrance to the school and resolve the issue of cars and families using the same entrance.

### Facts

- We have between 40% and 60% of families using our 'Kiss and drop' facility reducing the traffic considerably.
- Our breakfast and after school club continue to cater for between 16 and 32 families whose cars are not parked on the road.
- There are extra curricular clubs running 4 days a week which will draw from between 8 and 40 families an evening. Those parents will be collecting their child at 4pm.



# What changes do we want to make?

Braywood is trying to improve the safety of travelling to school for our children through this School Travel Plan.

Our main objective is to **create a new school main entrance** for the children and their parents. This will increase the safety of the entrance to our school and reduce the risk of being hit by a car. We would also like to make the school more visible to passing traffic.

We hope to **continue to work alongside our local residents** to consider the issues of congestion and speed along Oakley Green Road. To improve our relationships with our local residents and look for solutions to the congestion outside our school and the possibility of creative parking solutions.

To explore the **footpaths and the pedestrian access** to school to increase the accessibility to Braywood on foot.

Improve the access to school in the dark by providing **lighting** at the entrance of the school.

Encourage more parents to **ride their bike** to school especially those families who live within a mile radius.

Encourage parents to **car share** by producing car-share coffee mornings and put parents in touch with prospective car-share partners. .



# What changes have we made?

Braywood has grown considerably in the last four year from an allocation of 112 children to 140 children.

Our main objective is to **create a new school main**

**entrance.** We had one accident with a parents' car at the entrance of school and another with a member of staff. We have plans for a new entrance and planning permission, we just need the funds.

We still hope to **continue to work alongside our local residents** We have a parents' forum who meet regularly made up of local residents. We have Recently there has been a Bray Parish Community meeting to discuss initiatives which could improve the parking at Braywood,. Most of the community would agree that this was very necessary. Working together we have already achieved passing places on the Maidenhead side of the road which is making a huge difference.

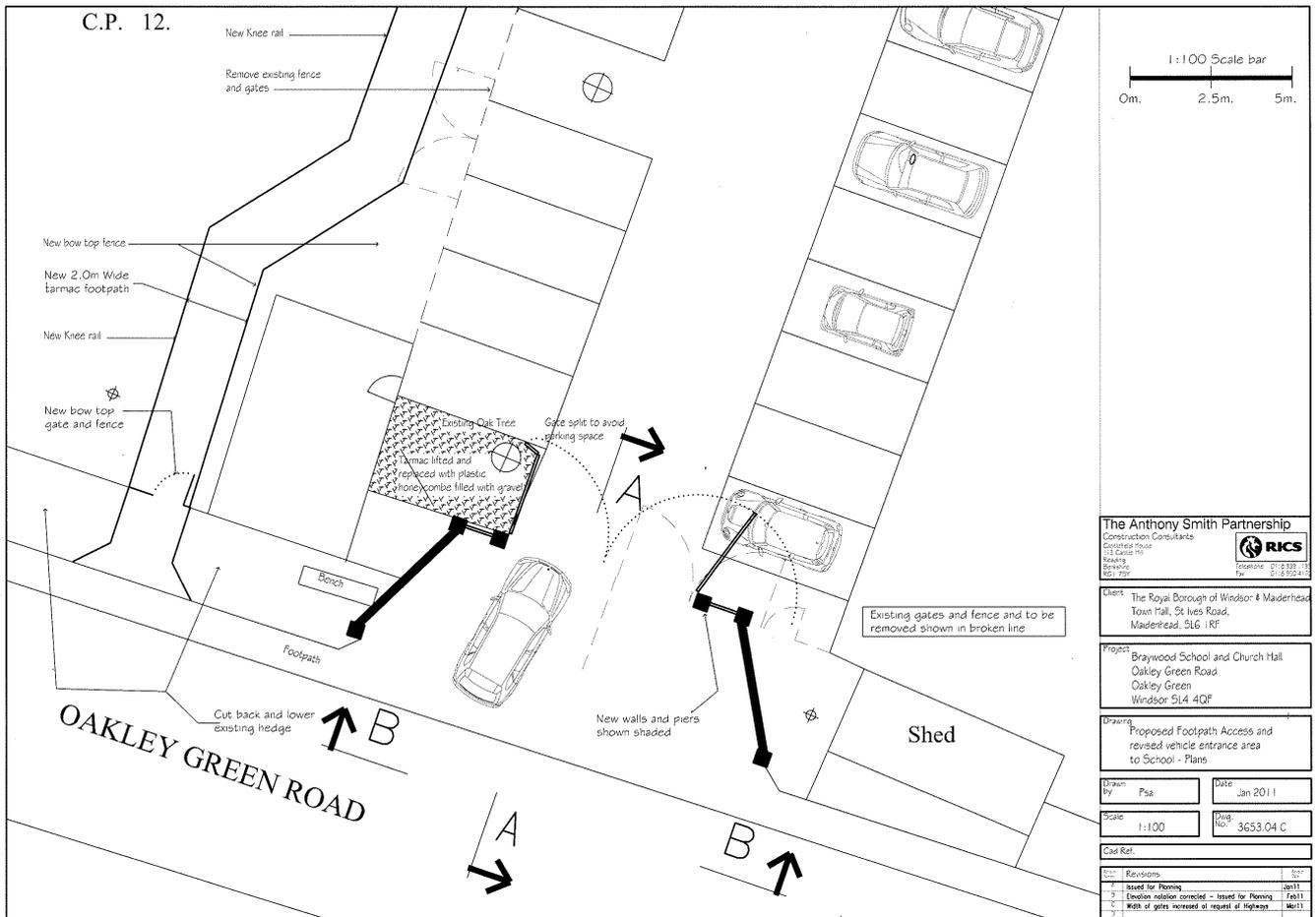
The **footpaths and the pedestrian access** to school have been improved because the council have widened them. When the hedges are cut back there is plenty of room for a double buggy.

There has been progress on the numbers of **parents who walk or cycle with their children** to school. There has been a very small number of children who have changed their patterns of travel completely.

**Lighting** has been put in by the school around the outside of our grounds. There should be more lighting when we have our new entrance.



# Plans for the New Entrance?



We have plans all drawn up for our new entrance with costing and relevant planning permission.

We have £4,800 from our Travel Plan Grant but the total project costs £25,000.

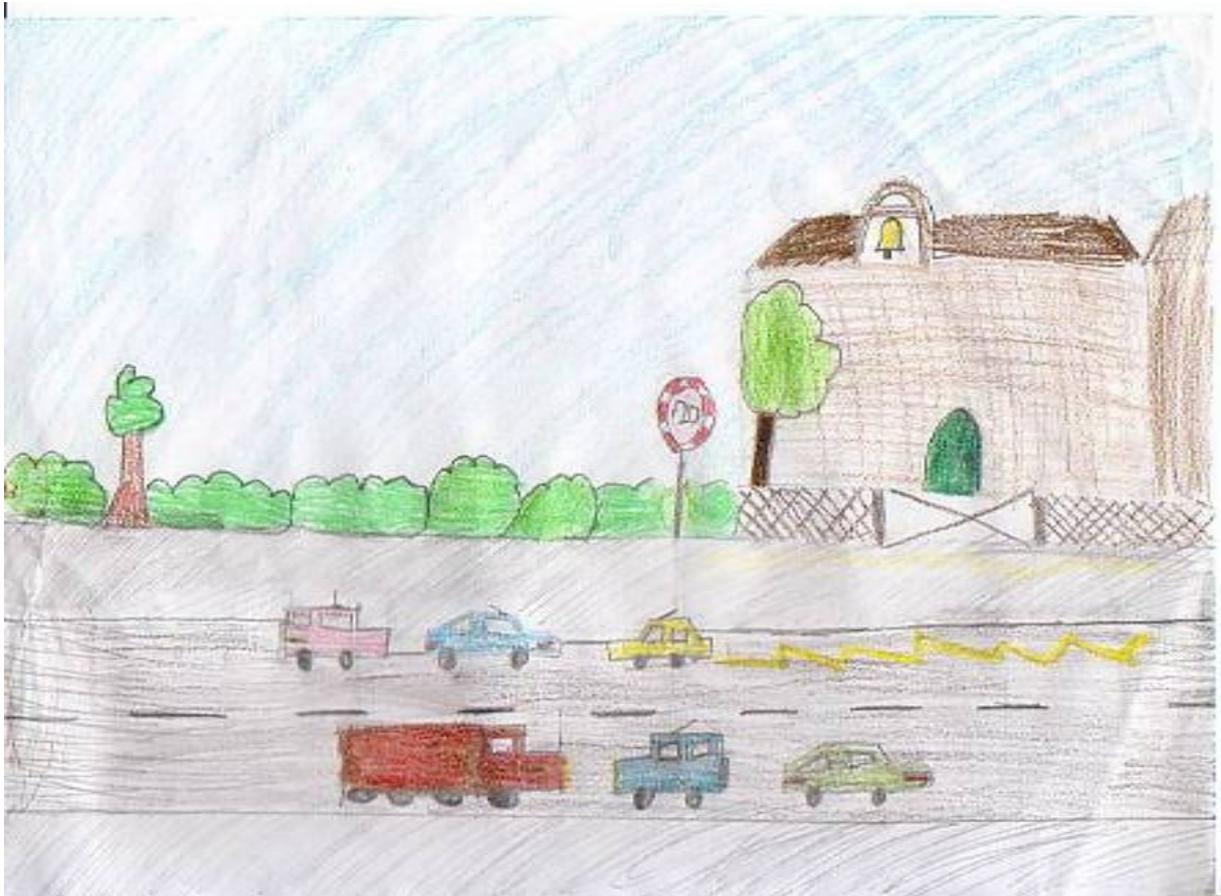
We would like to have a cycle rack as more parents are cycling to school at a cost of £1,500



# We are setting ourselves these targets.

Our specific targets are:

- To increase the number of parents who car share by 5% by September 2010. At present we have 4 families who regularly car share, 6% of our parent community.
- To encourage parents to walk part of the way to school and park in Fifield from 6% to 10% by September 2010.





# Summary of our target setting

Original target	Target deadline	Status						
To encourage parents to walk to school.	September 2010  <div data-bbox="568 943 995 1249" data-label="Figure"> <table border="1"> <caption>Parents who car share</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>car share</td> <td>10%</td> </tr> <tr> <td>don't car share</td> <td>90%</td> </tr> </tbody> </table> </div>	Category	Percentage	car share	10%	don't car share	90%	Although it is not happening regularly we now have over 10% of parents walking regularly and nearly half the school participated in 'walk to school' week.
Category	Percentage							
car share	10%							
don't car share	90%							
To increase the numbers of families who car share.	December 2010	From 6% we now have 17% of our parents regularly car sharing.						
To stagger the school day wherever possible and create a 'kiss and drop' to reduce the congestion.	September 2010	Our day is staggered with 3 collection times from 2.45pm, 3pm and 3.15pm . This has been in the school timetable for 2 years. Kiss and drop takes from 50-60% of the children every day and is very popular.						



# The benefits of our travel plan.

- Reduced risk of accidents outside our school.
- Increased safety of our school community.
- Less congestion outside the school.
- An improved relationship with our school community.
- Improved pedestrian access to our school.
- More awareness of how cars impact our environment and the healthier alternative to getting to school.





# Travel Plan Partnerships

## Pupils

All pupils to consider the sustainable impact of our traffic issues and to look at ways of improving the situation.

Our school council and Eco-gang will take a lead in these initiatives.

## Parents

For parents to consider the impact they have on the local environment when they park and to look for alternatives to using their car.

## School Staff

To increase their awareness of our school travel plan and to incorporate our aims into our curriculum.

## Governors

To support and implement the plan and help the school to consider other options.

## Local Residents

To help the school become a hub of the community and to work alongside our local residents committee and our neighbours to consider how our parents impact on the local environment and how we can improve this situation.

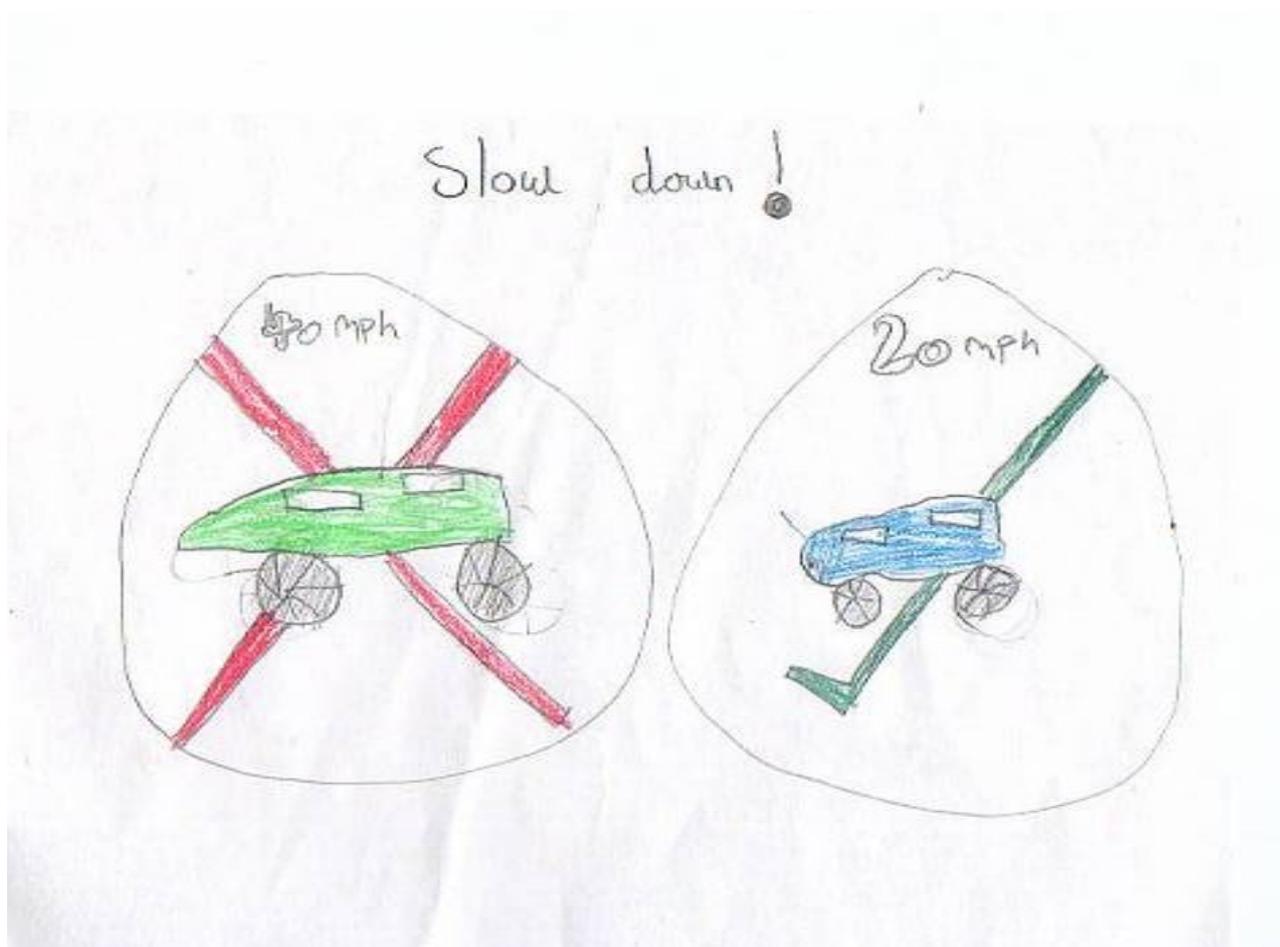
## Royal Borough of Windsor and Maidenhead

To liaise on a regular basis on options available to the school through our travel plan.



# Braywood CE First School

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## Action Plan 2008 - 2010

ACTION PLAN What is to be done	Who is responsible	Cost	Funding Source	Timescale for completion
<i>Actions required to deliver the plan's objectives / targets / or issues identified through consultation.</i>	<i>Name individual</i>	<i>Estimate where known</i>	<i>e.g. school funds, School Travel Plan Grant, etc</i>	<i>Month and year</i>
Create a new entrance for parents and their children including new gate and pathway. New large signs for the entrance of our school to increase our visibility.	Headteacher	N/A	N/A	Depends on funds
Coordinate a meeting through our parent forum, residents, local councillors, RBWM representatives, etc to continue to have passing places on the Windsor side.	Headteacher and Parents Forum	N/A	RBWM	Jan— June 2013
Discuss and set up initiatives to encourage parents to car share with the Eco gang and school council i.e. car share coffee mornings, assemblies and list of keen parents.	Headteacher with support from Parent Governors	N/A	N/A	July/Dec 2013
To investigate the possibility of alleviating the congestion outside our school through more permanent measures such as a car park.  This initiative is the work of the Bray Parish Council Steering Group.	Headteacher and local community steering group	N/A	Princes Trust & OGAFCG	Oct 2012 and to continue alongside local community timetable



# Evaluation and review of our Travel Plan

## Monitoring our School Travel Plan

- Regular 6 monthly meetings will be arranged with our local residents, police, councillors, parents and staff to ensure that the key objectives in our school travel plan are being implemented.
- A repeat survey will be carried out in September 2013 when some of the changes have been made to determine our success levels.
- Results from this survey will be communicated to all stakeholders and recorded in our travel plan amendments.

## Review of our School Travel Plan

- Our school travel plan is a document which will constantly reflect the needs of our local community.
- A full review of our travel plan will take place in Jan 2012 where we will have the result of the second travel survey to compare our success rates.
- The progress and review of our Travel Plan will be carried out by the Chair of Governors for Braywood on an annual basis.

# Travel Plan Agreement

We support the content of our School Travel Plan.



## School Staff

## School Governors

## Parents Association

## Pupils

## Royal Borough of Windsor & Maidenhead



# A big thank you!

## A big thank you goes to:

Our parents, staff, friends of Braywood and our children especially the Eco Gang, Year 4 and School Council who took part in this travel survey.

Our local residents, local Councillors, Community police officer and RBWM representatives, for their help and support in creating this document.

*We hope that this work will lead towards a safer and more enjoyable journey to school for Braywood children.*

