

# Early Years Foundation Stage Profile 2019

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	4	52	44	96
Understanding	4	80	16	96
Speaking	4	76	20	96
<b>Physical development</b>				
Moving and handling	4	72	24	96
Health and self-care	4	72	24	96
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	12	56	32	88
Managing feelings and behaviour	4	68	28	96
Making relationships	4	68	28	96
<b>Literacy</b>				
Reading	12	44	44	88
Writing	16	60	24	84
<b>Mathematics</b>				
Numbers	16	56	28	84
Shape, space and measures	16	56	28	84
<b>Understanding the World</b>				
People and communities	4	76	20	96
The World	0	64	36	100
Technology	0	44	56	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	88	12	100
Being imaginative	0	100	0	100
<b>Achieved a Good Level of Development</b>				77.7

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	0	54.5	45.4	100
Understanding	0	72.7	27.2	100
Speaking	0	63.6	36.3	100
<b>Physical development</b>				
Moving and handling	9.09	54.5	36.3	90.9
Health and self-care	9.09	54.5	36.3	90.9
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	18.1	36.3	45.4	81.8
Managing feelings and behaviour	0	63.6	36.3	100
Making relationships	0	54.5	45.4	100
<b>Literacy</b>				
Reading	18.1	27.2	54.5	81.8
Writing	18.1	36.3	45.4	81.8
<b>Mathematics</b>				
Numbers	18.1	54.5	27.2	81.8
Shape, space and measures	18.1	54.5	27.2	81.8
<b>Understanding the World</b>				
People and communities	0	63.6	36.3	100
The World	0	63.6	36.3	100
Technology	0	45.4	54.5	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	81.8	18.1	100
Being imaginative	0	100	0	100
<b>Achieved a Good Level of Development</b>				69.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.