

Braywood CE First School – PE and School Sport Sports Premium Action Plan 2013-16

Strengths

- Range and overall quality of Out of school Hours Sports provision
- Participation and past success in inter-school competition and festivals
- Teaching and achievement historically very good; PE is popular with pupils; high expectations of teachers and coaches
- Majority of teaching staff very experienced with good subject knowledge in core areas
- Quality of subject specialists provided through membership of Windsor Sports College (WSC)

Weaknesses

- Less than 2 hours timetabled PE per week
- Weak Community links
- Limited and Low profile of Intra school competition
- Less active children not tracked and specifically targeted
- Opportunities for teachers to work alongside WSC PE specialists not exploited.

Objectives	Evidence	Actions/Targets	Who and what is needed?	Budget	Timescale	Impact & sustainable outcomes
Achievement Aspire to achieve 2 hours per week of timetabled PE for each year group.	Timetables/ teachers 'aspire to provide 2 hours of PE' a week is a Sainburys School games Kitemark requirement for bronze level.	Review class timetables and identify times for PE	Class teachers, PE subject leader & SLs		Sept 2015	All children achieve or exceed expected outcomes Satisfy Sainburys School Games mark silver level criterion that all pupils provided with at least 2 hours of PE & school sport By Sept 2015 & satisfy gold level that provision is 2 hours of curriculum time by Sept 2016
To raise achievement throughout the school		Appointment of a PE specialist to work with whole school and KS1 staff one day a week Platinum membership of Windsor Sports College to provide for specialist sports coaches to support non-specialist teachers To provide start	PE specialist, KS1 staff WSC & coaches	£3,000 £4,000 pa for 2 years	March 2013 Ongoing from September 2014	All children achieve or exceed expected PE outcomes. Perform strongly in local interschool competition & festivals (Y1 and 2 both placed 2 nd in Windsor Schools Multiskills Festival June/July 2014) Qualify for Berkshire School Games in at least one sport by July 2016.

		to move training & resources for Foundation teacher			July 2015	
Set high expectations for the achievement of all pupils		In KS2 pupils grouped with most able benefiting from specialist teaching to enable them to achieve above average standards. Develop lists of non-negotiable skills for each year group as minimum to achieve.	WSC, all staff, PE subject leader		Sept 2013- July 2016 July 2015	All groups achieve or exceed expected outcomes for PE Confidence that able & Talented & gifted are challenged and signposted to External clubs
Improve fitness levels throughout the school	Feedback from pupils and staff	Lessons have pace & pupils kept physically active throughout with regular high intensity activity for sustained periods Review possibility of reintroducing 10 minute Take 10 activities led by class leaders/TAs	WSC PE specialists & Teaching staff WSC/PE subject leader training for TAs		Ongoing from Sept 2012	Observations Feedback from staff & pupils
To raise self-esteem, activity levels & achievement of less active & Pupil premium children.	End of year PE audit highlights a group who do not participate in any afterschool clubs each year.	From spring term invite least active children to participate in a funded change4life activity club Review possibility of a healthy cooking club to further promote a healthy active lifestyle Provide funding for less active pupil premium	WSC to provide TA/parent team	£1,000	Ongoing from Jan 2014 Jan 2015 Sept 2012	Increased engagement & Faster progress of these groups. Evidence that at least 50% children who have participated in change 4 life take up an additional school or community sports club.

		children to participate in additional extracurricular sport				
Extend knowledge & understanding of lunchtime leaders	Limited training	Train leaders to organise informal games & sports activities at lunchtime Sports leader T-shirts/caps to mark leaders	Annual Training of leaders & lunchtime controllers by WSC	£500	Sept 2013 & ongoing	Lunchtime controllers report improvement in lunch time behaviour. Completion of leadership booklet
To improve participation in & quality of whole school yoga & wake up sessions	Observation	Improved structure of yoga wake up leader training facilitated by fitness specialist mentored by PE subject leader Purchase of a new sound system to facilitate both indoor & out door sessions	Fitness specialist, PE subject leader	£500	Sept 2013 & ongoing	More engagement observed in Yoga & wakeup & shake up sessions
Increase opportunities for intra-school sport	Annual PE Audit 2012-13	Hold a class (Y1 &2) or KS (KS2) competition at the end of each block of work. Award stickers or merit marks to winners. Recognise in assembly	Class teachers, PE Subject leader		Oct 2014 & ongoing	Increased motivation of children to exceed expected outcomes Celebration Assembly Reports/ Awards School website reports of results
To facilitate improved access to & storage of PE equipment	Difficult to access all equipment	Refurbishment of new outdoor storage block for PE equipment		£2,000	July 2015	PE subject leader observations, pupil & staff feedback that more equipment used & class sports leaders taking more responsibility for getting out & putting away equipment
To improve & replace worn equipment	Continuous need to replace & improve	Replace worn gym mats Purchase hurdles		£2,000	July 2015	Observations that more children active in gym lessons, less queueing Observations that hurdles are an integral

						part of athletics lessons
Aspire to create additional leadership opportunities through the creation of a School Sports Council	Sainsburys School Games Mark requirement for gold level	Consider benefits with staff, decide its role & responsibilities	All teachers		By 2016	School Sports Council active & planning sports days with PE subject leader & assisting with equipment audits & purchasing
To improve links with community clubs to extend participation in sports outside school	2012 & 2013 Annual PE Audits	To establish active links with at least one local sports club for each key stage Arrange for club representatives to visit the school over a number of sessions & deliver or participate in lessons. Arrange for pupils to visit the club	WSC & PE Subject leader	£500	July 2016	Increased numbers of pupils actively involved in local clubs compared to baseline established in Sept 2014
Teaching Update and develop teacher subject knowledge, pedagogy, and confidence in specific areas especially NQT		Increased level of WSC membership from gold to platinum with increased provision of PE specialists for lesson delivery	3 stages 1. Class teachers observe & assist with lesson 2. Specialists plan with teacher & deliver lesson together. 3. Joint planning with specialist, then teacher takes lesson with PE specialist teaching a group of most able. (swap)		Sept 2014 – July 2016	Observations & monitoring by PE subject leader including Teacher & pupil feedback
Improve TA subject		Annual TA training on basic	WSC to provide		From December	Observations & monitoring by PE

knowledge, and confidence		skills and key parts of the lesson e.g warm ups & cool downs to enable them to support the teacher & work more effectively with small groups	training		2014	subject leader including pupil & TA feedback
Review & develop assessment procedures	New curriculum & pupil tracking software provide opportunity to revise pupil assessment	Staff meetings and whole staff training	WSC, whole staff		By 2015	Staff confidence
Curriculum Ensure a broad and balanced curriculum with challenge & competitive opportunities		Develop Curriculum Map & agree SoW & competitive opportunities to support this Purchase Val Sabin scheme of work for Gym & games at KS1 and 2	PE Subject Leader & teaching staff	£500	September 2014	On website Teacher confidence Perform strongly in local interschool competition & festivals
To provide for a programme of high quality outdoor and adventurous activities		Purchase of equipment/ resources/ training to facilitate each class to experience at least a half day of forest school activities either school based or at Windsor Great Park To introduce an annual residential trip for all Y4 children	Teachers & TAs KS2 staff & organisation	£1,000	July 2015	Feedback from staff & pupils that these experiences enjoyable & extend physical skills