



Braywood CE First School

WELCOME TO BRAYWOOD

“From tiny acorns mighty oak trees grow watered and nurtured by God's love”



WELCOME TO BRAYWOOD

We hope that you chose
to come and join our
Braywood Family.





Braywood C E First School

*'From tiny acorns,
mighty oak trees grow,
watered and nurtured
by God'*

'For with God, nothing is impossible'

Luke 1:37



Welcome to our school

'ASPIRE LEARN ACHIEVE TOGETHER'

OUR VISION

At Braywood we aspire for all our children to become confident, emotionally resilient and compassionate individuals who achieve personal excellence through strength of character and a love of learning"

Children's Motto

'Even though we are all different, together we can make a masterpiece'

Ofsted judged us as Outstanding 2011

SIAMS judged us as Outstanding 2011 & 2016





What is it like at Braywood?

- Lots of character - Victorian, rural school with a real church 'All Saints Church'
- Small school feel with 5 classes of 30 pupils with high ratio of stable, committed staff.
- Windsor school which feeds into Windsor Middle, Maidenhead Primary or private schools
- School day 8.45am to 2.45, 3.00 or 3.15pm with extended school day including
 - Breakfast Clubs 'Early Birds' from 7.45am
 - Kiss and Drop from 8.20-8.45 am
 - After School Club 'Squirrels' until 5.30 pm
 - Wide variety of extra curricular clubs
- Admissions through LEA



Walk around Braywood

Our Year 4 pupils will be giving you a tour of our school after this talk.



From the air

There is much more information on our website



22/11/11



Teaching & Learning

Part 1: Focus on the basics

Organisation

- Small classroom ratio with long standing staff who totally emulate our vision. One teacher and two well trained support staff in most classes.
- Two teachers in Year 1 and teacher and teaching student in Year 2 and 4.
- Children have 90 minutes Literacy and Maths lessons which is a combination of well researched educational approaches that have been very successful at our school.
- Progress reviewed regularly because we don't allow children to fail through a
 - series of built in 'catch-p' groups and Tuesday booster groups.
 - 1 to 1 tuition support groups and high expectations for G&T.
 - work alongside parents with 'open door' policy, reports, parents/staff/pupil consultations to maintain a delicate balance of self esteem required so pupils to feel good about their achievements.
- Teach children about how to learn; the value of having a positive mindset and how to use learning strategies inside the classroom. The basics are embedded inside a happy, motivational classroom ethos.







Teaching & Learning

Part 2: Creative Curriculum

Exciting, interactive curriculum

Teachers have planned a stimulating curriculum which combines the academic, personal and international learning in an innovative and creative way in order to nurture a love of learning. Our topics involve an

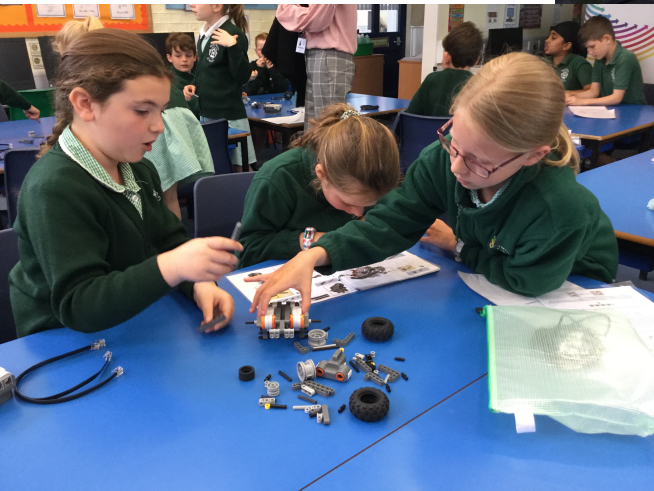
- Entry Point to inspire learning (Wow day)
- Big Picture, Learning Targets, Knowledge Harvest
- Active Learning opportunities including trips, visitors, tournaments, concerts,
- International Citizenship, Global Links
- Strong links with parents and Exit Point

Curriculum enrichments include

- Music specialism with 2 Piano teachers and Rock Band,
- Windsor Sports Partnership and PE opportunities
- Strong RE expertise including assemblies with Revd Ainsley and associated trips









Teaching and Learning

Part 3 - Personal Curriculum

Spirituality and Personal Skills

- Behaviour based upon Christian values taught through Collective Worship and RE. Behavioural management is based upon positive reinforcement, restorative justice and emphasising the right choice not the child is 'naughty'. We have lots of awards for high achievements, headteacher's awards, Act of Brilliance award. In the case of severe behaviour we have a Red book and parents are informed.
- Strength of Character through PSHE, ELSA, Mindfulness and a range of life skills e.g. team building, philosophy, first aid, preparing food, cooking, managing budgets, growing vegetables
- Involvement and induction procedures for our parents

Leadership Skills

- Roles and responsibilities in all classes, Y4 Playtime Buddies, CW, Sports and Music leaders, escorting prospective parents around our school.
 - Opportunities to compete in 4 tournaments a year and 6 in-school competitions and perform on stage at Bray Church, Royal Albert Hall etc
- Whole school Pupil Parliament sessions involving governors.
- Wide range of clubs from football, rugby, sewing, netball, dance, choir, judo, homework, eco club etc









Academic Highlights of 2018-19

- All children were represented at our mums and dads into school day and 115 parents joined us for lunch.
- 87% good level of development in Early Years
- 97% passed the Year 1 phonics test
- In Year 2 in KS1 SATS
 - achieved expected - Reading 96%, Writing 89% and Maths 100%
 - at greater depth – Reading 54%, Writing 43% and Maths 43%
- Across the school between 86% and 95% achieved age related standards and 32% to 57% secured above age related standards
- A similar number made significant progress over the past 5 years. These are outstanding progress indicators



Thank you for listening

