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| **Term 1** | **Topic title** | **Maths** | **English** | |
| Week 1 | **Marvellous Me** | Investigating colour | Settling in and confidence  Nursery Rhymnes …. |  |
| Week 2 | **All About Me** | Patterns and colour | Vocabulary to describe a child including their name |  |
| Week 3 | **My Family** | Sorting and counting songs | Vocabulary to describe a family |  |
| Week 4 | **My Friends / feelings** | My day – days of week and introduce calendar | Vocabulary to describe their feelings  Find their name |  |
| Week 5 | **Where I Live** | Patterns and 2D shape | Vocabulary to describe a home |  |
| Week 6 | **Special Landmarks** | Measurement, Size and Length | Positional language |  |
| Week 7 | **Festivals I celebrate** | Principles of Counting | Vocabulary to describe celebrations |  |
| Week 8 | **Festivals around the World** | Comparing Amounts | Reading funamentals recapped and different language |  |

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| **Term 2** | **Topic title** | **Maths** | **English** | |
| Week 1 | **Celebration - Fireworks** | Number 1  Symmetry | Colours recap  I spy….. |  |
| Week 2 | **The Farm** | 2 D Shapes  Number 2  Counting skills | Vocabulary to describe farm animals (visit)  Trace over names |  |
| Week 3 | **The Farm** | Number 3  How many …..?  How many…….? | Vocabulary to describe farm animals (visit) |  |
| Week 4 | **Wildlife** | Recap numbers 1-3 | Vocabulary to describe other wild animals  Rhymnes |  |
| Week 5 | **Safari** | Number 4 | Vocabulary to describe safari animals  Rhymne |  |
| Week 6 | **Celebration – Christmas** | Number 5  Positional language | Christmas  vocabulary  Lists and letters |  |
| Week 7 | **Celebration – Christmas** | Number 6 | Recap the Nativity story |  |

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| **Term 3** | **Topic title** | **Maths** | **English** | |
| Week 1 | **Superhero’s?** | Days of the week & times of day  Recap numbers 1-6 | Vocabulary of occupations  Trace name |  |
| Week 2 | **People who help us - Hospitals** | Number 7  Colours | Vocabulary to describe hospitals  Phonics start |  |
| Week 3 | **People who help us – Rescue Services** | Number 8  Measurement weight | Vocabulary to describe rescue services |  |
| Week 4 | **People who save us by the sea** | Number 9  Capacity – greater, smaller | Vocabulary to describe dangers at sea |  |
| Week 5 | **People who work through the Night** | Number 10  More than, less than |  |  |

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| **Term 4** | **Topic title** | **Maths** | **English** | |
| Week 1 | **What can I be? – bus driver?** | Measurement, weights and Capacity | Vocabulary to describe types of transport |  |
| Week 2 | **What can I be? – astronaut** | Symmetry & patterns | Vocabulary to describe the sky & space |  |
| Week 3 | **What can I be? Zoo keeper** | Sorting and positioning | Listening to longer stories  Rhymne |  |
| Week 4 | **Looking after ourselves** | Days of the Week | Vocabulary to describe safety and feelings |  |
| Week 5 | **Can I look after a Dinosaurs** | Patterns, 2D and 3D shape  Time | Past and present vocabulary |  |
| Week 6 | **What’s in an egg?**  **Easter** | Measurement, Size and Length | Vocabulary of size, shape and time  Positional language |  |

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| **Term 5** | **Topic title** | **Maths** | **English** | |
| Week 1 | **Traditional tales – Jack and the Beanstalk**  **Growing and planting** | Recap Numbers 7-10  Counting to 10 | Vocabulary to describe used in book |  |
| Week 2 | **Traditional tales – Goldilocks and the Three Bears**  **Food types** | Large and small amounts  My day | Vocabulary to describe used in book including size  List of food |  |
| Week 3 | **Traditional tales – The Ugly Duckling**  **Life cycles –babies** | Counting to 10 and beyond  Height and Weight – balancing | Vocabulary to describe used in book including feelngs |  |
| Week 4 | **Traditional tales – Hansel and Gretel**  **Cooking** | Colours and patterns | Vocabulary to describe used in book  List of sweets |  |
| Week 5 | **Traditional tales – Little Red Riding Hood**  **Cooking & baking** | Recap on numbers 1-5 | Vocabulary to describe used in book |  |
| Week 6 | **Nursery Rhymes**  **Mini-beasts, Insects, and spiders** | Recap on numbers 6-10 | Vocabulary linked to song and rhyme |  |

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| **Term 6** | **Topic title** | **Maths** | **English** | |
| Week 1 | **Adventures in the Garden** | Recap on numbers 1-10 | Vocabulary to describe oceans and pirates |  |
| Week 2 | **Adventures in the Garden** | Counting to 10 and beyond | Vocabulary to describe the beach |  |
| Week 3 | **Adventures in the Garden** | More. Less, amounts and positions | Vocabulary to describe life on the beach |  |
| Week 4 | **Life on the ocean – Pirate** | Days of the week | Vocabulary to describe oceans and pirates |  |
| Week 5 | **The Beach** | Shapes 2D and 3D | Vocabulary to describe the beach |  |
| Week 6 | **The Seashore** | More and less and capacity | Vocabulary to describe life on the beach |  |
| Week 7 | **Getting School Ready** | Height and Weight – balancing | Vocabulary to describe our feelings |  |
| Week 8 | **Getting School Ready** | Recap ready for school | Vocabulary to describe our feelings |  |