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| **Term 1**  | **Topic title**  | **Maths**  | **English**  |
| Week 1  | **Marvellous Me**  | Investigating colour | Settling in and confidence Nursery Rhymnes …. |  |
| Week 2 | **All About Me** | Patterns and colour | Vocabulary to describe a child including their name  |  |
| Week 3 | **My Family**  | Sorting and counting songs | Vocabulary to describe a family |  |
| Week 4 | **My Friends / feelings**  | My day – days of week and introduce calendar  | Vocabulary to describe their feelings Find their name  |  |
| Week 5 | **Where I Live**  | Patterns and 2D shape | Vocabulary to describe a home  |  |
| Week 6 | **Special Landmarks**  | Measurement, Size and Length | Positional language  |  |
| Week 7 | **Festivals I celebrate**  | Principles of Counting  | Vocabulary to describe celebrations  |  |
| Week 8 | **Festivals around the World**  | Comparing Amounts  | Reading funamentals recapped and different language  |  |

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| **Term 2** | **Topic title**  | **Maths**  | **English**  |
| Week 1  | **Celebration - Fireworks**  | Number 1 Symmetry  | Colours recap I spy….. |  |
| Week 2 | **The Farm**  | 2 D Shapes Number 2 Counting skills  | Vocabulary to describe farm animals (visit) Trace over names |  |
| Week 3 | **The Farm**  | Number 3 How many …..? How many…….? | Vocabulary to describe farm animals (visit)  |  |
| Week 4 | **Wildlife** | Recap numbers 1-3 | Vocabulary to describe other wild animals Rhymnes  |  |
| Week 5 | **Safari**  | Number 4  | Vocabulary to describe safari animalsRhymne |  |
| Week 6 | **Celebration – Christmas**  | Number 5Positional language  | Christmasvocabulary Lists and letters  |  |
| Week 7  | **Celebration – Christmas** | Number 6  | Recap the Nativity story  |  |

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| **Term 3** | **Topic title**  | **Maths**  | **English**  |
| Week 1  | **Superhero’s?**  | Days of the week & times of day Recap numbers 1-6 | Vocabulary of occupations Trace name  |  |
| Week 2 | **People who help us - Hospitals**  | Number 7 Colours  | Vocabulary to describe hospitals Phonics start  |  |
| Week 3 | **People who help us – Rescue Services**  | Number 8Measurement weight  | Vocabulary to describe rescue services  |  |
| Week 4 | **People who save us by the sea**  | Number 9Capacity – greater, smaller | Vocabulary to describe dangers at sea |  |
| Week 5 | **People who work through the Night**  | Number 10More than, less than |  |  |

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| **Term 4** | **Topic title**  | **Maths**  | **English**  |
| Week 1  | **What can I be? – bus driver?** | Measurement, weights and Capacity  | Vocabulary to describe types of transport |  |
| Week 2 | **What can I be? – astronaut**  | Symmetry & patterns  | Vocabulary to describe the sky & space |  |
| Week 3 | **What can I be? Zoo keeper** | Sorting and positioning  | Listening to longer stories Rhymne  |  |
| Week 4 | **Looking after ourselves**  | Days of the Week  | Vocabulary to describe safety and feelings  |  |
| Week 5 | **Can I look after a Dinosaurs**  | Patterns, 2D and 3D shapeTime  | Past and present vocabulary  |  |
| Week 6 | **What’s in an egg?****Easter**  | Measurement, Size and Length | Vocabulary of size, shape and timePositional language  |  |

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| **Term 5** | **Topic title**  | **Maths**  | **English**  |
| Week 1  | **Traditional tales – Jack and the Beanstalk****Growing and planting**  | Recap Numbers 7-10 Counting to 10 | Vocabulary to describe used in book  |  |
| Week 2 | **Traditional tales – Goldilocks and the Three Bears****Food types**  | Large and small amounts My day  | Vocabulary to describe used in book including sizeList of food  |  |
| Week 3 | **Traditional tales – The Ugly Duckling****Life cycles –babies** | Counting to 10 and beyond Height and Weight – balancing | Vocabulary to describe used in book including feelngs  |  |
| Week 4 | **Traditional tales – Hansel and Gretel****Cooking**  | Colours and patterns  | Vocabulary to describe used in book List of sweets  |  |
| Week 5 | **Traditional tales – Little Red Riding Hood** **Cooking & baking**  | Recap on numbers 1-5 | Vocabulary to describe used in book |  |
| Week 6 | **Nursery Rhymes** **Mini-beasts, Insects, and spiders**  | Recap on numbers 6-10 | Vocabulary linked to song and rhyme  |  |

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| **Term 6** | **Topic title**  | **Maths**  | **English**  |
| Week 1  | **Adventures in the Garden**  | Recap on numbers 1-10  | Vocabulary to describe oceans and pirates  |  |
| Week 2 | **Adventures in the Garden** | Counting to 10 and beyond  | Vocabulary to describe the beach |  |
| Week 3 | **Adventures in the Garden** | More. Less, amounts and positions | Vocabulary to describe life on the beach |  |
| Week 4  | **Life on the ocean – Pirate**  | Days of the week  | Vocabulary to describe oceans and pirates  |  |
| Week 5 | **The Beach** | Shapes 2D and 3D  | Vocabulary to describe the beach |  |
| Week 6 | **The Seashore**  | More and less and capacity  | Vocabulary to describe life on the beach |  |
| Week 7 | **Getting School Ready**  | Height and Weight – balancing  | Vocabulary to describe our feelings  |  |
| Week 8 | **Getting School Ready**  | Recap ready for school  | Vocabulary to describe our feelings |  |