



Use of PE & Sport Premium 2015-2016

Schools are held accountable for how they have used the additional funding to support progress and participation in PE and school sport. Schools are also required to publish on-line information about how they have used the additional funding, including details about the sporting provision alongside curriculum details.

At Braywood we have been allocated £8,555 for 2015-16. We have used that money in a variety of ways. Primarily we are part of the Windsor Sports Partnership, which provides high quality tutors, inter-school tournament and support with training for all staff. Money is used to replenish resources and support our in-school competitions. We get involved in a very wide variety of PE and sporting activities, which is very popular with our parents and pupils.

Key Objective and anticipated benefits.	Proposed outside agencies/coaching companies involved.	Cost	Impact
1. Build upon our already successful Whole School Council Days to create a Sports' Council to build inter-school competition around established 'house' based upon birds of prey.	To have 6 days of excellent PE teaching led by WSSP and associated sports 'tournament between our 6 sports' teams. To prepare for the tournament and record the results using house points.	£200	Raised the level of healthy competition between year groups and was really enjoyed by the children.
2. Continue to provide a wide range of extra-curricular sporting opportunities for all pupils. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participating in competitive and non-competitive physical activity.	Football Rugby 4 Motion Dance Ballet Gym Sewing Karate Street dancing French Club Judo Netball (funded by the school and led by TA) Tag Rugby	£1,000	This provision has been a real asset for the school and is now part of our core provision. Parents feel that this is very important to the education of the children.
3. Continue to improve the teaching of Physical Education and the learning experience for all pupils.	Real PE across all areas attended by Jo Kilner and Claire Fortune. PLT leader to attend 8 x	Windsor Sports Partnersh	Access to specialist in a variety of PE and Sport has supported the

<p>Ne teaching staff will be given further opportunities to undertake P.E training. The aim is to improve the quality of teaching in order to make lessons more inclusive and to increase pupil progress.</p> <p>Specialist coaches will also be utilised to work alongside our own staff to aid staff development especially on a Friday afternoon.</p>	<p>training sessions. Rest of teachers to attend training as appropriate to promote 'high quality PE.'</p> <p>Real PE has been cascaded down to all staff.</p> <p>Support with teaching of PE across KS1 and KS2.</p>	<p>ip £4,000</p> <p>Supply costs</p> <p>£500</p>	<p>teaching of PE and improved PR lessons.</p> <p>100% staff are pleased with the provision.</p>
<p>4. Improve the P.E storage so that the PE equipment can be easily accessed and stored safely so that it will last longer.</p>	<p>Repairs to an old brick building to relocate the PE equipment. This involves substantial refurbishment including reinforcing the roof and repainting.</p>	<p>£1,500 +£750 plus)</p>	<p>New equipment now easily accessible and used more regularly because of this.</p>
<p>5. Continue to enhance the playtime experience by making playtimes and lunchtimes more active.</p> <p>Children attended the WSSP Sports leadership programme for Y4 children for the second year. Pupils are trained to lead specific activities in curriculum and playtimes.</p>	<p>Behaviour management training for all lunchtime supervisors.</p> <p>Children taking on leadership roles at lunchtimes.</p>	<p>£500</p>	<p>All of our Year 4 children participated in this project.</p> <p>Behaviour was visibly improved as the younger pupils responded well to their older peers.</p>
<p>6. Support school sport in the local cluster.</p> <p>A percentage of the premium will be used to support the successful, on-going sport in our Cluster.</p> <p>A PLT specialist attends regular meetings to coordinate these activities.</p>	<p>School continues to participate in as many tournaments as possible.</p> <p>PE subject leader support all staff on delivering 'high quality PE' for all.</p> <p>Competitions Key Steps Gym – KS1 Windsor Dance Festival – KS1 WSC Multi-skills Festival – KS1 Windsor Tag Rugby – KS2</p>	<p>£4,000</p>	<p>Successful PE tournaments were achieved. Healthy competition raised standards and expectations.</p>

	Windsor Netball High - KS2 Windsor Mini-tennis – KS2		
Whole School training on children leading their own learning. Change4life training led by our PLT and trained by the WSSP	Whole School training includes PLT leader attending training to deliver Change4life for vulnerable pupils who would benefit from this lunchtime intervention.	£1,500	Successful training sessions raised PE standards.

Our support is focused on areas, which the Sutton Report has suggested are successful in improving children's academic results. We track all children in school to ensure they are making expected or above standards and the above data is gathered from this information.

We have specific systems in place to ensure that vulnerable children are identified to staff through our provisional mapping and needs are addressed through PE & Sports Premium.

Evaluation

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport.