

The Role of the Governing Body

The Governing Body must act with integrity, objectivity and honesty in the best interest of the school and be open about the decisions it makes and the actions it takes. In particular the Governing Body must be prepared to explain its decisions and actions to interested persons (though this does not mean the governing body is required to disclose information it has decided should be confidential).

The Governing Body fulfils a largely strategic role in the running of the school.

The Governing Body will establish a strategic framework for the school by:

- Setting aims and objectives of the school;
- Setting policies to achieve those aims and objectives;
- Setting targets to achieve those aims and objectives.

The Governing Body will monitor and evaluate progress towards the achievement of its aims and objectives and regularly review the strategic framework for the school in light of that progress.

In establishing and monitoring the strategic framework the Governing Body considers any advice given by the headteacher and must comply with any trust deed relating to the school.

The Governing Body will act as a critical friend to the headteacher and will support the head and offer constructive criticism.

The Governors

The Governing Body consists of representatives from the school community and are appointed on the basis of the skills they can bring to the role. There are three full Governor Meetings per year, as well as three Finance Committee meetings and one Pay Review and Head Teacher Pay Review.

It consists of

- The Head Teacher
- One elected staff Governor
- Two elected parent Governors
- One appointed Local Authority Governor
- Two appointed Foundation Governors
- Three co-opted Governors

Name	Category	Which body appoints	Term of Office	Committee Membership	Responsibilities	Register of Interests	Relationships with School Staff	Other Educational Establishments Governed	Attendance at FGB Meetings 2017-2018
Mrs Susan Calvert	Head Teacher			FGB. Quality of Education Finance, School Leadership and Management	Head Teacher Review of outcomes, curriculum and teaching including subject areas. Full financial policy and procedures, buildings management, salaries, CPD and teacher performance, recruitment, Budget, out of hour's school clubs, vision and ethos, prospectus, website.	None	None	The Royal First School	3 out of 3
Mrs Anne Farley	Staff			FGB. Quality of Education.	Review of outcomes, curriculum and teaching including subject areas.	None	None	None	3 out of 3
Rev. Ainsley Swift	Foundation	Diocese	Oct 2018-2022	FGB. Pastoral Care- Personal Development, Behaviour and Attitudes. Finance, School Leadership and Management. Appeals for staff appraisal and capability.	Review of holistic education and pupil voice. Full financial policy and procedures, buildings management, salaries, CPD and teacher performance, recruitment, Budget, out of hour's school clubs, vision and ethos, prospectus, website. Staff appraisals and capability. Parents complaints.	None	None	Holyport Junior School	
Mr Michael Wadley	Foundation	Diocese	May 2015-19	FGB. Finance, School Leadership and Management. HT Performance Management. Appeals for staff appraisal and capability	Chair of Governors. Chair of Finance Full financial policy and procedures, buildings management, salaries, CPD and teacher performance, recruitment, Budget, out of hour's school clubs, vision and ethos, prospectus, website. Pay and performance management. Staff appraisals and capability. Parents complaints.	None	None	None	3 out of 3
Mrs Charlotte Scotchmere	LA	LA	Feb 2016-2020	FGB. Quality of Teaching Finance, School Leadership and Management. Appeals for staff appraisal and capability.	Review of outcomes, curriculum and teaching including subject areas. Full financial policy and procedures, buildings management, salaries, CPD and teacher performance, recruitment, Budget, out of hour's school clubs, vision and ethos, prospectus, website. Staff appraisals and capability. Parents complaints.	None	None	None	3 out of 3

Mrs Cait Kidd	Co-opted/ Community	FGB	May 2015-19	FGB Finance, School Leadership and Management. HT Performance Management. Appeals for staff appraisal and capability	Full financial policy and procedures, buildings management, salaries, CPD and teacher performance, recruitment, Budget, out of hour's school clubs, vision and ethos, prospectus, website. Pay and performance management. Staff appraisals and capability. Parents complaints.	None	None	None	2 out of 3
Mrs Alison Brayshaw	Co-opted/ Community	FGB	Oct 2018- 2022	FGB Pastoral Care- Personal Development, Behaviour and Attitudes.	Review of holistic education and pupil voice.		None		
Mrs Barbera Frame	Co-opted/ Community	FGB	Oct 2018- 2022	FGB Pastoral Care- Personal Development, Behaviour and Attitudes.	Review of holistic education and pupil voice.		None		
Mrs Heidi Berry	Parent	Parents	March 2016- 2020	FGB Quality of Education.	Review of outcomes, curriculum and teaching including subject areas.	None	None	None	3 out of 3
Mrs Sarah Moynihan	Parent	Parents	May 2017- 2021	FGB Quality of Education.	Review of outcomes, curriculum and teaching including subject areas.	None	None	None	3 out of 3

The Governing Body for the Academic year 2018-2019