



A firm foundation on which all children can build

Why Choose Braywood?

'From little acorns, mighty oak trees grow, watered and nurtured by God'

Braywood is a small Victorian school steeped in history. We are situated on the outskirts of Windsor and Maidenhead in a leafy rural location with open fields and paddocks on all sides. Our school caters for 150 pupils between 4 and 9 years old and has an admissions number of 30 pupils in each class. We are a Windsor school, but we feed into both the Windsor and Maidenhead systems.

We are passionate about providing the best education possible and children are encouraged to strive for excellence in every area of their learning. Our teachers are committed to enabling the personal success and happiness of each and every child. Independence, confidence and resilience is fostered in all our learners. As a First School we want to prepare children for the next steps in life. Strength of character and belief in their own abilities will be the foundational skills to help our young adults prepare and embrace the wider world. There should be no limit to their dreams.

Braywood is a very distinct school with a recognisable calm, welcoming and nurturing learning ethos fundamentally based upon our Christian values. We pride ourselves on the outstanding behaviour at Braywood.

We have a stable, determined and strong team who are dedicated to the children and their needs. They work really hard to ensure that children achieve regardless of any barriers to learning and as a result their self-esteem blossoms. Our Christian distinctiveness ensure that everyone is valued at Braywood regardless of their gender, race, culture, religion, disability or learning style. Every child comes into the classroom with a different range of skill sets, as well as varying aptitudes and abilities. It is our job to ensure that we meet those needs as effectively as we can for all our pupils.

Admissions Procedures

All admissions are organised through the Royal Borough of Windsor and Maidenhead. Their admission form together with information regarding the schools in your area are on their website at <https://www3.rbwm.gov.uk/>

Further material can also be found on our school's website at www.braywoodschool.co.uk. Parents of prospective pupils are very welcome to visit our school and we look forward to meeting you.




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WHERE THE LEARNING BEGINS

Braywood C of E First School

From little acorns, mighty oak trees grow, watered and nurtured by God.

'For with God, nothing is impossible'



Welcome

As parents you want the very best education possible for your child. Choosing a school is a very important decision because a child's first educational experiences, not only sets the stage for the rest of their learning; it provides the foundation upon which all other learning is based.

Braywood is a successful, popular and highly regarded school that not all parents in Windsor have heard about. Why don't you come and visit us and find out more about our charming school?

www.braywoodschool.co.uk



Aspire, Learn, Achieve

Testimonials

The care, guidance and support pupils receive are outstanding. As a result, pupils feel extremely safe and behave in an exemplary manner. They get on well with each other, lead healthy lifestyles and play a very important part in enabling the school to run very smoothly. Consequently, this is a happy school where pupils really enjoy their work. OFSTED

‘You truly have a wonderful school and some pretty good teachers too. What sets you apart from other schools is that you genuinely care about the children and make them feel special; with the time you invest in then which enables you to know and understand them as unique little people rather than just another child’ Braywood Parent



Where everyone belongs

At Braywood we devote great importance to providing a supportive and empowering community in which parents, staff, and governors all work together to be the custodians of excellence in education for all.

Parents are their child’s first and most enduring educator. As such we believe that parents should be well informed in their understanding of their child’s learning. Teachers and our office staff communicate weekly to our parents to ensure information is timely and useful. Effective parental involvement is achieved through regular contact and consultations. Teachers are out in the playground every day; we host three progress meeting a year with the teacher and a comprehensive summer term report. Our parent, staff and child consultations, include the ‘voice of the child’. Parents can see the curriculum in action through events such as our Mums and Dads into School or Sports Day where we share a meal together.

Once you join Braywood you are part of our family. Throughout the year there are many events organised to ensure that everyone feels valued. The PTA plan events where parents socialise together and the school invite parents into school to share many events such as the Christmas Nativity, Summer Ball, May Fun Run, Easter and Harvest Performances, Summer Concert etc. We perform on stage and compete in tournaments alongside other schools with the support of our parents. The list is endless really.

We are more than just a school

We have an extensive ‘wrap-around’ care provision including a Breakfast Club ‘Early Birds’, and an After-School Club ‘The Squirrel Club’. The Breakfast Club runs every morning from 7.45 until 8.45am and a heathy breakfast is included in the fee. Our After-School Club runs from the end of the school day until 5.30pm. This club is focused around the children’s interests and activities are stimulating, enjoyable and quite different from the usual school day. Both clubs are organised by trained members of school staff to ensure that the Braywood ethos is integral.

Where the curriculum is inspiring

Our creative curriculum is designed to stimulate learning of all kinds through enriched, broad and relevant subject choices. This philosophy essentially reflects our belief that children need to be curious, keen to explore and question their world, as they will eventually be the guardians of our world in the future. All subjects are important and play a part in a child’s holistic education.

At the core of our curriculum is the belief that all children must become expert readers and competent in the basic skills of writing and mathematics. We are very proficient in teaching these skills and are proud of the positive impact this has on our pupils’ confidence across the rest of the curriculum. Highly qualified and trained adults, smaller teaching groups and accountable success criteria are key to our success.

All subjects are associated with our topic areas. Through this comprehensive curriculum there is a clear purpose to the learning through specific project goals on an international stage. The programme is lots of fun with ‘wow’ days, associated trips and visitors with an overarching sense of real purpose in the work.

The curriculum is not just about the timetabled subjects; we ensure we have a wide choice of extra-curricular clubs for children to participate in covering The Arts, Sport, Environmental Studies and recreational pursuits. Alongside having a dedicated music teacher, peripatetic music specialists visit the school once a week to offer instruction in a variety of musical instruments. The ability to present in front of an audience is fundamental and children have many opportunities to lead, sing or perform in front of an audience. The Forest School experience is key to our problem solving, team building and building resilience in our children.

The demands of this world are constantly increasing. Young people need to have the tools to meet these challenges. It is our desire to develop our pupils’ understanding and strength in these areas. Pastoral subjects such as social, moral, cultural and spiritual education help children reflect on bigger questions, challenge their thoughts and help forge their futures. This is fundamental to the work of a First School.

Where learning is fun

“At Braywood our aspirations are for all children to become confident, emotionally resilient and compassionate individuals who achieve personal success through strength of character and a love of learning”

We foster a love of learning. From joining Reception all the way through to Year 4 we help our pupils develop the belief that they can achieve. This growth mind set is woven into all our work. Children are encouraged to engage in their learning. They are involved in setting their own targets and evaluating their work alongside their peers to help them understand their next step in learning. Children are treated as individuals receiving the direction and support, they need in order to reach their goals and celebrate their successes and strengths.

Learning behaviours are celebrated through as many ways as possible including regular Family Assemblies. A wide variety of awards are used to congratulate the children in many fields. Homework is chosen to reflect what has been covered that particular week. Parents are invited to share the children’s work and it is shared on an electronic platform to ensure clarity and transparency.



Everyone is valued