

# Braywood CE First School

## Use of Pupil Premium 2018-19



### Principles

- Our aim is for Pupil Premium children to make accelerated progress from their starting points relative to their barriers to learning.
- We recognise that not all Pupil Premium pupils are socially disadvantaged and many have a variety of gifts and talents.
- We focus on providing an appropriate and empowering curriculum and school environment to support vulnerable pupils whether they are Pupil Premium, SEND or neither.
- Pupil Premium money will be allocated on a needs analysis basis which will identify priority groups or individuals.

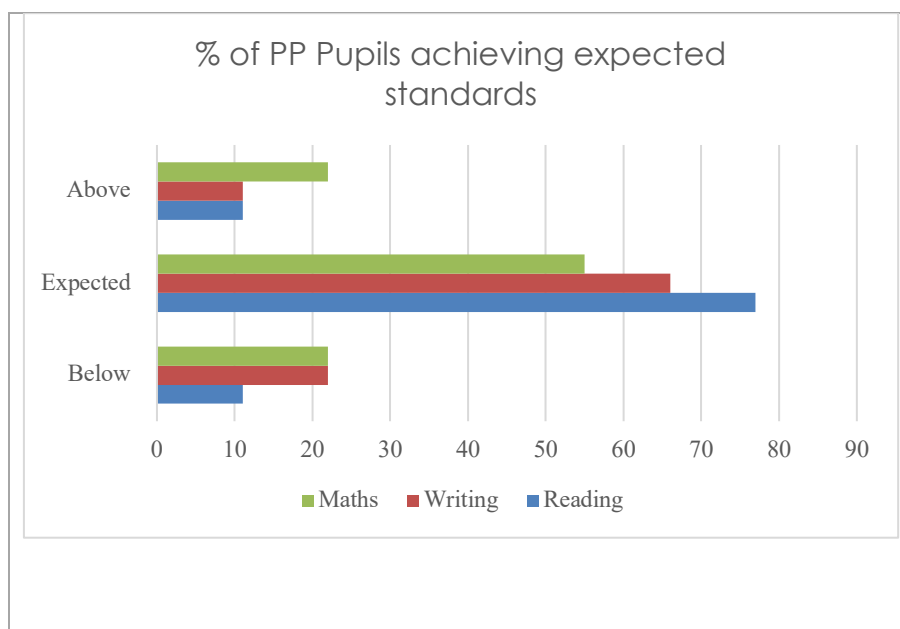
### Provision

At Braywood we received £12,360 for 2018-19. The funding received is spent either by providing academic support to boost attainment or as a means by which pupils' learning and/or educational experience may be enriched.

### Funding amounts

Free School Meals or FSM Ever6	£1,320
Looked After Pupils	£900
Service Children	£300

### Analysis of Data



## Barriers to learning

We have identified these areas as barriers to learning.

- Support from home when in school e.g. regular reading at home, spelling etc
- Anxiety and transition issues
- Relationship buddying and social integration
- Low prior attainment entering school especially speech and language skills
- Promoting positive learning behaviours
- SEND areas of need

These barriers are not specific to all PPG children. We consider all children on an individual basis and provide bespoke interventions/support where necessary. Our provision is planned relative to individual barriers to learning. Using our student attainment and progress monitoring system we are able to identify the specific needs of these pupils and support them with appropriate measures. This then informs our new strategies.

## Actions

We support the children in a number of ways, which include:

- Targeted 1:1 or small intervention groups with TA and teachers.
- After school catch up session provided by all teachers
- Providing ELSA training and ELSA support
- Support for a range of extra curricular opportunities and cost of uniform, trips, etc.
- Free breakfast club or nurture sessions to support emotional needs

## Pupil Premium Key Objectives for 2018-19

1. Consolidate on the work in our Nurture group and newly trained ELSAs to support pupils with anxiety. Develop aspirational approach to curriculum through Character Education.				
<i>Dates &amp; Role</i>	<i>Actions</i>	<i>Monitor</i>	<i>Cost</i>	<i>Success Criteria</i>
Y1 teacher Feb 2018	<ul style="list-style-type: none"> <li>• Build upon last year's work on our Nurture Group with a programme of support in place for our newly trained ELSAs.</li> </ul>	Headteacher Pupil Premium Champion and Governors	£1000  In-service and time out of the classroom.	<ul style="list-style-type: none"> <li>• To have a trained set of 4 staff who can run a small, supportive Nurture Group</li> <li>• To support the role of our ELSA in school with a more structured system to help vulnerable pupils.</li> <li>• Character Education curriculum.</li> </ul>
Sept 2019	<ul style="list-style-type: none"> <li>• Support for parents with our new Mums and Dads Day.</li> <li>• Development of character education through PSHE/CW.</li> </ul>		£500	
2. Review the impact the EYFS project has been in comparison with other local schools.				
<i>Dates</i>	<i>Actions</i>	<i>Monitor</i>	<i>Cost</i>	<i>Success Criteria</i>
Jan 2018 to June 2019	<ul style="list-style-type: none"> <li>• EYFS Project led by RBWM to ensure early intervention strategies integrated into the Foundation Stage.</li> <li>• EYFS homework policy</li> </ul>	Headteacher Class teachers and Governors	Staff meetings and teacher PPA	<ul style="list-style-type: none"> <li>• Narrowing the gap because pupils will be less likely to fall behind.</li> <li>• Reduce risk of transition setting PP pupils behind for a few months.</li> <li>• More appropriate homework for EYFS.</li> </ul>

3. 3. New structure to the school timetable/curriculum to ensure interventions of all types (including SALT) are embedded into the school day such as creativity, sport and music.				
<i>Dates</i>	<i>Actions</i>	<i>Monitor/Evaluate</i>	<i>Cost</i>	<i>Success Criteria</i>
Sept 2018 & 19 inset sessions	<ul style="list-style-type: none"> <li>Review the curriculum to ensure high quality extended areas of study.</li> <li>Support for PP pupils with music and performance.</li> </ul>	Headteacher Pupil Premium Champion and Governors	Staff inset and disseminated training sessions £200 Dedicated Music teacher £9,000	<ul style="list-style-type: none"> <li>Greater depth of experiences to shape your people.</li> <li>Heightened aspirations for life's experiences.</li> <li>Greater standards in our non-core subjects for PP pupils in comparison with non-PP pupils.</li> </ul>

### **Impact of core provision**

This year we used our Nurture Provision with a combined approach with our Breakfast Club to good effect to support specific children's needs. Our ELSA staff are excellent and provide support for many Pupil Premium pupils.

The work we have done on personal resilience, strength of character and belief in your own ability across the whole school really helps the PP pupil. Our work on whole school 'mental health first aiders' ensure that there is a qualified member of staff to help with a children's mental health.

EYFS staff have been working alongside other schools and the borough to support PP pupils and the headteacher attends PP Conferences and Mental Health training, the latter of which has led to changes in whole school policy and procedures.

Changes to the curriculum this year has led to extended opportunities which will specifically support vulnerable pupils. We have specific systems in place to ensure that vulnerable children are identified to staff through our provisional mapping. The teachers and TA have regular meeting to ensure that our provision meets our needs and Governors share on-going data three times a year.

Monitoring strategies will include Performance Management, general results and assessment strategies of children's progress, review of additional services, parental opinions and self-esteem of the children.

The use of pupil premium money has a regular cost of additional staff in the classrooms e.g. three members of staff in most classes. A strong system of interventions including the teachers giving up an hour every week to support additional needs and a 1-to-1 tuition session with a focus on PP pupils.

### **Next Year**

Looking ahead the Pupil Premium funding our core provision will be spent in a very similar way next year. We will focus on attendance initiatives, community helpers with reading, increased parental involvement with the library and developing our learning log.

We aim to improve our assessments of our pupils and their emotional health and well-being. Next year our allocation will be £12,360

1. Consolidate on the work of our ELSAs by assessing all pupils regarding their emotional health.

<i>Dates &amp; Role</i>	<i>Actions</i>	<i>Monitor</i>	<i>Cost</i>	<i>Success Criteria</i>
Sept 2019 onwards	<ul style="list-style-type: none"> <li>Assessment process in place to assess all our pupil's emotional health.</li> <li>Continue to have clear procedures in place to ensure that parents and staff can refer pupils who are struggling in school.</li> <li>Continue to develop character education through PSHE, CW and the new RSE education.</li> </ul>	Headteacher Pupil Premium Champion and Governors	In-service and time out of the classroom.  £500	<ul style="list-style-type: none"> <li>To have a trained set of 4 staff who can run a small, supportive Nurture /ELSA Group</li> <li>To support the role of our ELSA in school with a more structured system to help vulnerable pupils.</li> <li>Character Education and Relationship and sex education in place.</li> </ul>

2. Review the involvement of the Governors in the PP agenda.

<i>Dates</i>	<i>Actions</i>	<i>Monitor</i>	<i>Cost</i>	<i>Success Criteria</i>
Jan 2020 to June 2020	<ul style="list-style-type: none"> <li>Capitalize on the opportunity for the new Chair of the Governors to be a PP Champion</li> <li>Review of the children with PP or PP6 SEND and Service on a termly basis using our Provision mapping to highlight need.</li> </ul>	Headteacher Class teachers and Governors	Governor meetings and termly work scrutiny on Pupil Parliament Days.	<ul style="list-style-type: none"> <li>Narrowing the gap because pupils will be less likely to fall behind.</li> <li>Greater understanding of the governors regarding the needs of these children.</li> </ul>

3. Opportunities to create mentors with the help of the older members of our community.

<i>Dates</i>	<i>Actions</i>	<i>Monitor</i>	<i>Cost</i>	<i>Success Criteria</i>
Sept 2019-20	<ul style="list-style-type: none"> <li>Open up opportunities for the members of Bray communities, Fifield and Oakley Green senior citizens to come into the school and support the children in their learning.</li> <li>Seeing the 'bigger picture' and giving to another community by continue to sing to the Bray community in October.</li> <li>Build our capacity to perform at Harvest, Christmas and Easter in church and possibly leading an Eucharist at school.</li> </ul>	Headteacher Pupil Premium Champion and Governors	Transport costs £500  £200 Dedicated Music teacher £9,000	<ul style="list-style-type: none"> <li>Greater depth of experiences to shape your people.</li> <li>Heightened aspirations for life's experiences with discussions from another community.</li> </ul>