

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> We consistently provide 2 hours of high-quality PE lessons. These lessons are enhanced through Windsor Sports Partnership. Our Brain breaks (PE sessions) are integral in our timetable and allow children to mentally prepare for the next lesson. Our extra-curricular opportunities provide a range of enriched opportunities for all children. Swimming lessons are embedded into curriculum for Y3 and Y4. Achievements feed into extra-curricular challenges e.g. canoeing. 	<ul style="list-style-type: none"> The PE and Sports facilities are monitored. Children enjoy PE and Sports. The Sports Partnership lessons are timetabled and consistent. Children are excited by these sessions, and everyone like to participate. Evidence seen in increased engagement in lessons. We regularly review these opportunities and have awarded is a gold standard for excellence. Swimming challenges such as 25 m is achieved by vast majority of children. Most children can access activities at Longridge. 	<ul style="list-style-type: none"> Not every child is confident to swim and there is a growing trend of child anxiety. 	<ul style="list-style-type: none"> 4% of pupils (2 children) getting worried about swimming and need adult support.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To improve our PE break experience and general playtime experience by adding playground markings and a daily mile circuit with embedded activities such as jump 5 times. <ol style="list-style-type: none"> a. This is a two - year project due to cost. 2. Work alongside Windsor Partnership who are extending their provision to educate children on the value and benefit of healthy lifestyle. The focus this year will be mental health. 3. Senior staff member taking on the NPQ on Senior Leadership on staff and children's wellbeing to promote the importance of good physical health. 4. Train a new PE lead and support her to attend the training and planning sessions through Windsor School's Partnership through PLT meetings. To review PE curriculum with areas of 'recall'. 5. Train our support staff to run whole school tournaments 	<ol style="list-style-type: none"> 1. After reviewing different types of playground markings, the children will design their perfect playground through the Pupil Parliament. This will be shared with Governors <ol style="list-style-type: none"> a. After consultation, companies will be invited in to quote and the work will be achieved over the summer holidays 2. Mental Health 1 part of the Windsor Sports Partnership provision where they provide a half-term of lessons for Y3 and Y4 pupils. 3. A whole school project on Mental Health through Well Windsor who will be sponsoring an online curriculum on promoting better wellbeing alongside an impact program across the whole of Windsor. 4. Allow time for the new PE subject lead to develop a PE curriculum with impact statements To apply and achieve 'gold' through the Sainsbury Sports Accreditation. 5. Develop a holistic approach to our internal tournaments for the Y4 Sports leaders run the session almost independently

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting from 2024-25?	How will you know? What evidence do you have or expect to have from 2024-25?
<ol style="list-style-type: none"> 1. By improving our PE break experience and general playtime experience with permanent by playground markings and a daily mile circuit, there is a structure for the children to use long-term. This can be used as a daily mile, as a play experience or as a teaching and PE tool. 2. Our work alongside Windsor Partnership is sustainable and dependent on the PE/Sports Grant as it costs £7,500. This provision provides expert coaches, it educates children on the benefits of healthy lifestyle and can provide a wide range of extra-curricular opportunities. 3. To support this work the focused work on mental health will allow for a bespoke wellbeing curriculum which teaches children how to maintain their mental health. This is sustainable as it is a whole Windsor project. 4. Train a new PE lead and support her to attend the training and planning sessions through Windsor School's Partnership through PLT meetings. 5. Train our Y4 Sports Leaders to run whole school tournaments 	<ol style="list-style-type: none"> 1. The evidence is in the infrastructure. This should be in place for the next 10 years. <ol style="list-style-type: none"> a. The playground markings are used for a Daily Mile b. As a fun play space, a teaching tool or to play games. c. It has been used as a circuit for our Y1 bikes 2. The work with the Windsor School Partnership is fundamental to our success in PE and Sports. This facility is audited every year through the Sainsbury Sports Mark of which we have achieved 'Gold' for the past 2 years. This is based upon stringent guidelines including tournaments and participation levels 3. The project is monitored through Well Windsor. The project is going from strength to strength and has increased the numbers of school participating to almost 85%. Our experience as a pilot school will inform practice next year. 4. The PE lead has developed a new PE curriculum and the next steps will be to dovetail this into our Windsor Sports Partnership curriculum. Next steps to add aspects of recall. 5. The Y4 have successfully run our inter-school tournaments.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen in 2024-25?	What evidence do you have for 2024-25?
<ol style="list-style-type: none"> 1. This should further embed the principles of PE and Sport into our recreational / educational curriculum. Outcomes such as increased participation with leaders playing games at lunchtimes. 2. Through new leadership and the Windsor Partnership we hope to review the expectations of a Platinum Sports Mark and ensure that the curricular opportunities allow for this depth of challenge. 3. The project run by Well Winsor will continue for another year and the subject lead will attend relevant meetings to support the review program. 4. The work on our PE Curriculum should help the teacher determine what she feels are the absolute aspects of the lesson and what she would like to be recalled in the next session. This should help the children assess the success and what they need to achieve next. OFSTED target. 5. Better young leadership across the school in PE to provide excellent tournaments, Sports Day etc together with leadership during lunchtimes etc. 	<ol style="list-style-type: none"> 1. Evidence includes the actual playground markings at a cost of £15,000. The resources is used every day in one form or another. It invigorates our PE, is used every lunchtime / break and is enjoyed by the children. 2. The leadership is already working towards a Platinum award, but you have to have 3 Gold accreditations before this can happen. We have 2 Gold certificates and plans are already in place to develop this further. 3. 95% of pupils said that they liked this Mental Health Curriculum and that it helped them make a difference in their mental and physical health. The work we do next will ensure that many other children can benefit for the insights of this pilot 4. The work on our PE Curriculum should next year help the teacher determine what she feels are the absolute aspects of the lesson and what she would like to be recalled in the next session. This should help the children assess the success and what they need to achieve next. 5. The tournaments are run by our Y4 leaders as is events such as our Sports Day. Every year this template improve.

Actual impact/sustainability and supporting evidence