

Braywood CE First School Governors' Report to Parents

Aspire Learn Achieve together



From little acorns, mighty oak trees grow, watered and nurtured by God's love

Message from the Chair of Governors



“At Braywood our aspirations are for all children to become confident, secure and caring individuals who achieve personal success through a love of learning”

Dear Parents

As we come to another end of school year, the governors and I wish to say a huge thank you to Mrs Calvert and all the staff for their dedication and extremely hard work throughout the year.

I would especially like to thank Mrs Clark and Miss Sebire for their work at Braywood throughout the years. Miss Sebire was a trainee at Braywood, then continued to work in Year 1. Mrs Clarke, too, after working as a teaching assistant at Braywood, trained at the school as a teacher and has been with us for over 20 years. They are both inspirational teachers and we shall miss them both. We wish them both all the very best for the future.

We wish yourselves and the children a very restful, happy summer and let's hope the sun shines again!

Best wishes

Anne Farley (Chair of Governors)

Our standards this year

The children have performed really well again this year and our standards are above national and most of the local borough schools. Every child in Year 1 phonics test passed with marks between 35-40 and our overall score was 96%. National is 75%. Our Year 2 pupils achieved very highly as well. 82% of children achieved expected or above expected standards compared with 64% of National. This is a pattern emulated across the whole school with pupils leaving us with similar standards.

What are we trying to improve?

There are many priorities in our school development plan, but these are the key features.

- School resources - To review the progress made with our math's curriculum and invest in new resources. To complete the new injection of reading books to support diversity, climate change and technology.
- To review homework alongside parents.
- To build a sensory space to support our SEND pupils.
- Alongside our governors and parents review Collective Worship themes in relation to our changing world and challenges in life.
- Support new staff members

What have we achieved this year?

All classes have been on at least 3 trips except the Foundation class. We have had lots of visitors including:

PTA Events including Sponsored Fun Run

Summer Concert and Talent Show

Y4 Trips to Longridge

Pantomime and Nativity n Church

Easter Concert in Church

Y1 Trip to the Lookout

WSSP training & tournament

Open Day at Windsor Great Park

Dance Show for Year 1

Coronation Event in School

Visit to Windsor Castle

YF visit from the zoo

Lego Robots for Y3/4 at Legoland

Whole School Forest School Trips

Visit to Eton Natural History Museum

Sports Day and Family Picnic

Harvest Festival & Family Assemblies

Santa and Reindeer visit

Singing for Senior Citizens in Bray

Visit from two author

Y1 visit to Milestones

Y2 visit to Reading Museum

Y3 Trip to Shrek in Middle School

Y4 visits on Chocolate

Y3 & 4 Ufton Court

Y3 & 4 swimming sessions

School PE tournaments

Y4 running the school day

Summer and Christmas parties

Whole school Heritage Day

Visiting places of worship

YF see a fire engine etc

Whole school Maths, Literacy and Entrepreneurial Day

Parents talk about their careers

Our first Alumni Afternoon Tea

Y2 visit Norden Farm

Berkshire Maestros working with Year 3 on ukulele

Of all these activities (and more) have contributed to the breadth of our curriculum

What have been our successes?

This year our main achievement was to start a new nursery. This has taken us quite a while because of the complexity of the process but we are so pleased that we have a dedicated nursery provision. This will help with transition, our school numbers and financially for the school to maintain our high staff ratio.

This year we have substantially improved the variety and scope of our reading scheme, we have commissioned the playground markings and have reviewed a lot of research into teaching and learning. Finally, we have overhauled our website, welcome pack, induction programme and prospectus. A lot of work!





Who are the Governors?

The Governors are a long serving group of people who are committed to the success of our school. There are a wide variety of skills on our Governing Body from a range of sources; some are local businesses, some parents, some representing our Christian bias and some are educationists. We are the school's 'critical friend'.

For more informative see our page on the website http://www.braywoodschoo.co.uk/web/our_governors__1/232576

How do our governors promote school improvement this year?

The Governors work in collaboration with the Headteacher and staff, creating a closely balanced partnership to ensure that the school is run effectively. Our aim is to ensure that we provide the very best education possible.

Our staff and governors are a strong team who meet or visit school regularly to refine our improvement plan; challenge staff and ensure that our learning environment is safe and non-discriminatory. Each governor together with an associated teacher leads in one or two subject areas. The Governing Body monitors school improvement priorities through meetings, lesson visits, work analysis, policies and procedures and the financial scrutiny.

How are we working with parents?

The school and our governors value the contribution of parents, whether it is the help you give your child with their learning, the support you give the school by attending events or helping your child attend trips or events and the support you offer out PTA.

This year our PTA under Corrina Jellyman leadership and her team have been fantastic and the money raised will go towards new Gymnastics equipment in the hall. We are still working towards the Outdoor Gym and the playground markings. We are very fortunate to have such committed parents.

The governors would like to wish everyone a lovely summer break and look forward to working with you all in the new academic year.

