



Use of Pupil Premium 2015-16

The Pupil Premium is allocated to students from low-income families who are currently eligible for Free School Meals, who are in care or have parents in the Armed Forces. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for Free School Meals at any point in the last six years (known as 'Ever 6 FSM').

Schools are free to spend the Pupil Premium as they see fit but will be held accountable on how it is used to support the identified students. This information is published to ensure that parents and others have key information on the attainment of pupils covered by the Premium. The use of Pupil Premium should narrow the disadvantage gap across the whole country.

Provision

At Braywood we received £12,200 during 2015-16. We started the year with 9% children who are eligible for pupil premium support (4% Army and 5% FSM). The funding received is spent either by providing academic support to boost attainment or as a means by which pupils' learning and/or educational experience may be enriched.

We support the children in a number of ways, which include:

- Targeted 1:1 or small intervention groups with TA and teachers.
- After school catch up session provided by all teachers
- Providing ELSA training and ELSA support
- Support for a range of extra curricular opportunities and cost of uniform etc

The barriers our pupil premium pupils face is often a period of uncertainty in their lives and we aim to ensure that as a school we can provide for these issues during this period. Every pupil premium child is tracked for their individual needs so we are able to provide a personalised suit of support, which is often agreed, by parents and staff together.

Impact

Below is a summary of our data and how the pupil premium was used during 2015/16 and its planned use for 2016/17.

This data is based on quite small numbers so is not extremely reliable.

	English			Mathematics		
All Pupils	Below	Expected	Above	Below	Expected	Above
Academic Standards	8%	50%	42%	8%	52%	40%
All PP Students	Below	Expected	Above	Below	Expected	Above
Academic Standards	15%	54%	31%	15%	54%	31%

Proposed Action	Impact	Cost
Small intervention groups in Maths and English	Targeted groups have additional support in core subjects run by their class teacher after school. These sessions have shown excellent progress levels.	Run by all teachers Cost free
In class support from learning support assistants during timetabled lessons.	Small group work facilitated by teacher/TA to focus on individuals' additional needs.	Cost of TA's trained to support intervention groups week in all classes £1,000 plus
Employ a highly skilled teacher for 60% of the week to support a small group of pupils in additional classroom for 1 term.	Pupils taught in small groups of 12-14 to reduce the class sizes down for Year 2, 3 and 4 pupils	Cost of a teacher for two and a half terms £4,500
Vulnerable children targeted for support from our ELSAs.	Specific time with a trained adult to ensure that social and emotional issues do not impact upon learning.	£300 1 x trained ELSA and Educational Psychologist's time

Support for additional learning opportunities or extracurricular activities including Berkshire Maestros	Specific families have accessed financial support with the cost of clubs, trips etc. which has ensured that these children were able to attend extracurricular activities and educational trip, incl.travel costs	£1,500
Employ a team of skilled SEND teacher and HLTA to support specific needs	1-to-1 tuition and specialist support for a range of complex needs. Led by an experienced and fully qualified teacher.	For 20% of the week £1,500

Our support is focused on areas, which the Sutton Report has suggested are successful in improving children's academic results. We track all children in school to ensure they are making expected or above standards and the above data is gathered from this information.

We have specific systems in place to ensure that vulnerable children are identified to staff through our provisional mapping. The teachers and TA have regular meeting to ensure that our provision meets our needs.

Looking ahead the Pupil Premium money will be spent in a very similar way next year. We will focus on attendance initiatives, community helpers with reading, increased parental involvement with the library and developing our learning log.

Next year our allocation will be £12,360

	Key actions
2016-17	<ul style="list-style-type: none"> • Further develop our SEND provision to 5 staff members • PLT leader for PE and more after-school clubs • Training on anxiety and well-being • Parenting classes

Monitoring strategies will include Performance Management, general results and assessment strategies of children's progress, review of additional services, parental opinions and self-esteem of the children.