

Braywood CE First School



Governors' Report to Parents 2014/15

Aspire, Learn, Achieve

"From tiny acorns mighty oak trees grow, watered and nurtured by God's love"

Governors Report to Parents 2014/15

Dear Parents,

The end of another very successful year at Braywood, and I am pleased to be able to report to you the many and varied opportunities your children have been able to experience this year, together with their successes.

One of our priorities this year was to achieve the Leading Parent Partnership Award. At Braywood, school leaders have the childrens' safety, welfare and learning at the forefront of all decision making. Through pupil voice and parent consultation it has meant that the whole school community is part of the decision making process, which should result in a stronger school community. It has been a lengthy process, but many thanks to all those parents that gave valuable feedback.

Overall, the Governors are responsible for the strategic direction of the school. They monitor school improvement priorities through regular visits, scrutiny of documentation and Governing Body meetings. The Head teacher works with the whole school community to identify priorities, plan and action developments for these, and to closely monitor outcomes.

Please see the further information about our Governors on our website.

It just leaves me to wish you all a very happy and enjoyable summer holiday.

Julie Barber
Chair of Governors

What are we trying to improve?

There are many priorities in our school development plan but these are the key features.

- To review the implementation of the new curriculum and new age appropriate assessment procedures together with the impact the new curriculum has had on the children's enjoyment of learning, application of skills and the standards achieved.
- To use the Statutory Inspection for Anglican schools to further challenge the Christian Distinctiveness of our school.

Our standards this year

This year we have integrated the New National Curriculum into our school planning alongside our International Primary Curriculum. The way a child's progress is going to be monitored will be clearer for parents as it is recorded against age related standards. The curriculum is 8 months harder than the previous national curriculum. It has been quite a challenge but nevertheless the children have performed exceptionally well. 90% of our Year 1 children passed their phonics test and 95% of children in Year 2 who worked on their SATs test achieved expected or above expected standards. Similarly in Year 4, 96% of children, achieved appropriate or above levels for their age. This is due to a tremendous effect on behalf of all the teachers.

What have we achieved this year?

All classes have been on at least 3 trips except the Foundation class. We have had lots of visitors including:

Rock Choir
Multi-skills training and tournament
Summer Concert
Talent Show
Y4 Residential Trip
Pantomime
Trip to Ufton Court Y3/4
Y1/2 Transport Museum
Easter and Christmas Concert in church
Y3/4 Science Museum, London
Bench ball training & tournament
Dance Show at Windsor Boys School for Y1/2
Y1/2 Reading Toy Museum Trip
Hexagon Concert for Y3/4
Farm to Fork for Y1, 2,3
Literacy Day for Mums into School
Braywick Nature Reserve for Foundation
Lego Robots for Y3/4



Walking Bus to School
Roman Museum Verulamium Y3/4
Watch Annie at Trevelyan for Y3
English Speaking Presentation for Y2, 3,4
Tennis training & tournament
Science Day for Eclipse
Sports Day
Road Safety & Castle Talk

Bill Collier's Art classes for whole school
Harvest Festival
Magna Carta with Foundation
Molly Watt talk
Fireman & Police visit school Y1/2
Mr Hedley talk on Burkino Faso
RE days for whole class including visitors
Natural History Museum, London for Y3/4
Maths Day
Perform for F, Y/2
Tag Rugby training and tournament
Frisbee Training



Windsor Sports Partnership providing PE training across school
Extended activities including football, sewing, rugby, dance, ballet,

To help our communication we hold regular class meetings, curriculum evenings and introduced new parent/child/teacher consultations to improved the quality of these exchanges of information.

How are we working with parents?

The school values the contribution of parents and the community, and aims to involve our parents even further in decisions about the future of the school. We have a fantastic team of parents who have raised many thousands of pounds for the school. This year they have achieved:

80's Disco,
Halloween and Easter Disco for Children
Tears and Tissues for new mums
Summer Fair
Christmas Fair
Nights out for mums
Class reps supporting school



We have a fantastic team who have raised enough money for us to purchase a Science, Literacy and Mathematics scheme of work, 4 visualizers, 9 iPads, 16 iPad mini and a charging unit, 2 remembrance benches, playground equipment and much, much more.



What have been our successes?

An established staff team has been able to take the school forward in a number of ways. This has resulted in continuing high standards of teaching, learning and excellent progress across the school. The new curriculum has a focus more on grammar, spellings, punctuation which feature highly in our literacy lessons. With support from the PTA we have purchased a new Science and Math's scheme to help support the delivery of outstanding lessons. Abacus has an on-line homework platform to support our Bug Club and our brain builder was introduced to encourage parents to focus on high quality learning at home.

Our School Improvement Plan and Evaluation Documents can be found on our website from September.



