

## Progression in Year 1/P2

The following chart gives an overview of the 'Revisit' and 'New Learning' objectives that are covered across Year 1/P2, as well as the frequency with which they are taught. There is some consolidation of Reception/PI content in the early missions and any objectives that are introduced towards the end of the year are covered again in Year 2/P3.

It is assumed that at the start of Mission 1 in Year 1/P2, most children will be able to:

- ▶ use talk to share ideas and opinions
- ▶ use talk to recount experience
- ▶ use connectives to link ideas in talk: *and, because*
- ▶ use talk to experiment with rhyming words
- ▶ draw lines and circles using gross motor movements
- ▶ use one-handed tools and equipment to make marks or shapes
- ▶ hold and use a pencil correctly
- ▶ show control in mark making
- ▶ write groups of letters to represent meaning.

### Teaching progression for Big Writing Adventures – Year1/P2

Category	Teaching focus	Mission 1	Mission 2	Mission 3	Mission 4	Mission 5
Developing talk	Extending vocabulary by exploring the meaning and sounds of new words	✓	✓	✓	✓	✓
	Speaking in clearly defined statements	✓	✓	✓		
	Selecting and using appropriate register for talk		✓	✓	✓	
	Asking questions to extend understanding	✓	✓	✓		✓
	Using talk to give well-structured descriptions	✓	✓		✓	✓
	Using talk to give clear explanations		✓	✓		✓
	Using talk to tell stories and build narratives	✓		✓	✓	✓
	Using talk to justify answers and opinions		✓		✓	✓
	Exploring ideas through role-play and improvisation	✓		✓	✓	✓
	Participating in collaborative discussions					✓
	Using talk to produce ideas for writing	✓	✓	✓	✓	
	Discussing what has been written with teachers and other children	✓	✓		✓	

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Teaching Progression for *Big Writing Adventures* – Year 1/P2 (continued)

Category	Teaching focus	Mission 1	Mission 2	Mission 3	Mission 4	Mission 5
<b>Understanding purpose and audience</b>	Understanding the different reasons for writing	✓	✓	✓	✓	✓
	Understanding the purpose of different text forms	✓	✓	✓	✓	✓
	Using appropriate vocabulary to fit the subject matter and purpose	✓	✓	✓	✓	✓
	Identifying features of Standard and Non-Standard English			✓	✓	✓
<b>Writing words</b>	Naming letters of the alphabet in order		✓			
	Making letters a clear and regular size	✓	✓			
	Forming lower case and capital letters correctly	✓	✓	✓		
	Writing own name (first and surname)	✓		✓		✓
	Writing simple regular words	✓	✓	✓	✓	✓
	Orientating writing correctly	✓	✓	✓		
	Spelling CVC words correctly	✓	✓	✓		
	Making phonetically plausible attempts to spell unknown words	✓	✓	✓	✓	✓
	Writing the days of the week					✓
	Writing lists	✓	✓	✓	✓	
	Spelling most common words correctly in writing		✓	✓	✓	✓
	Adding -s or -es to change a singular noun into a plural noun (including terminology: singular, plural)		✓	✓	✓	✓
	Using the prefix 'un-' to change the meaning of verbs and adjectives			✓	✓	
	Reading to check what has been written	✓	✓	✓	✓	
<b>Writing statements and sentences</b>	Sequencing words in a meaningful order		✓	✓	✓	✓
	Composing a sentence orally before writing it	✓	✓	✓	✓	✓
	Leaving finger spaces between words	✓	✓			
	Writing captions and labels	✓	✓	✓	✓	✓

Category	Teaching focus	Mission 1	Mission 2	Mission 3	Mission 4	Mission 5
Writing statements and sentences	Using a capital letter and a full stop accurately in a sentence	✓	✓	✓	✓	
	Using a capital letter for proper nouns (people, places, days of the week) and the pronoun 'I'		✓	✓	✓	✓
	Identifying a question mark	✓	✓	✓	✓	
	Using a question mark accurately in a sentence		✓	✓	✓	✓
	Identifying an exclamation mark					✓
	Using an exclamation mark accurately in a sentence					✓
	Sequencing sentences to form short narratives				✓	✓
	Writing fact pages and reports	✓	✓	✓		✓
	Writing instructions, directions, recipes	✓	✓	✓	✓	✓
	Writing recounts			✓		✓
	Using connectives (conjunctions) to join two simple sentences, thoughts or ideas	✓	✓	✓	✓	✓
	Using adjectives to describe and add detail	✓	✓		✓	✓
	Writing a paragraph of developed ideas that can be read back and which makes sense					✓
	Reading what has been written aloud		✓	✓	✓	✓

## Text Type Coverage for Year 1/P2

The following text types are written outcomes of the 5 Missions in Year 1/P2:

- ▶ Descriptive labels and captions
- ▶ Lists
- ▶ Information signs and posters
- ▶ Non-chronological reports: information texts
- ▶ Chronological news reports
- ▶ Simple rhymes
- ▶ Simple narratives
- ▶ Recounts
- ▶ Flow charts and mind maps
- ▶ Instructions
- ▶ Directions
- ▶ Messages