

# Braywood CE First School

## Use of PE and Sports Premium 2017-18



### Introduction

At Braywood we have been allocated £16,555 for 2017-18. We have used that money in a variety of ways. Primarily we are part of the Windsor Sports Partnership, which provides high quality tutors, inter-school tournament and support with training for all staff. Money is used to replenish resources, provide training and support our in-school competitions. We get involved in a very wide variety of PE and sporting activities, which is very popular with our families.

### Principles

- Our aim when we are allocating the PE and Sports Premium fund is to empower our pupils to benefit from all forms of sport and PE and develop a love of physical activity.
- We recognize that PE and Sport inside the curriculum or through the extended curriculum not only supports a child's health and fitness; it encourages a range of additional skills which impact upon their success at school such as sportsmanship, concentration, problem solving skills and aiming for goals.
- We aim to enrich our provision through additional partnerships and excellence in PE subject leadership. CPD is always a priority for our staff.
- Through our inter-school and intra-school competitions and training sessions we aim to develop our pupils' leadership skills across the school, a healthy competitive drive and a culture of cooperating as a team.

### Provision

Key achievements to date	Areas for further improvement
<ol style="list-style-type: none"> <li>1. Rich and varied curriculum opportunities (including swimming) with children achieving higher standards than our core subjects.</li> <li>2. Whole School Council Days to create inter-school competition around established 'houses'.</li> <li>3. Annually we provide a wide range of extracurricular sporting opportunities, performance and tournaments using Windsor Sports Partnership (WSSP).</li> <li>4. Specific areas of sporting excellence including intra-school competitions e.g. Netball.</li> <li>5. Use of local facilities to develop cricket, running etc.</li> <li>6. High quality training and coaching provided through PLT teacher, WSSP and Real PE.</li> <li>7. Y4 Sport leadership initiative who receive training every year.</li> <li>8. Support for vulnerable pupils through Change 4life programmes.</li> <li>9. 'Wake up and shake up' and Yoga for the whole school led by Y4 children.</li> <li>10. Wide range of extra-curricular clubs including Judo, Football, Yoga, Karate, Dance, Ballet, Netball.</li> </ol>	<ol style="list-style-type: none"> <li>1. All teachers trained to use PE confidently in case there is a loss in funding. .</li> <li>2. High quality playground marking in main school and EYFS and at lunchtimes.</li> </ol>

### 1. The engagement of all pupils in regular physical activity e.g. 30 minutes at day

<i>School focus / intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>	<i>Sustainability and next steps.</i>
<p>All the above –</p> <p>Attain the target that primary school children should undertake 30 mins of physical activity a day in school. (Chief Medical guidelines)</p> <p>Use of ‘welly racks’ to ensure the field is used in all weathers.</p>	<p>Opportunities for diverse interschool competitions increasing participation of all.</p> <p>This year as well as the activities listed above we have introduced a 10-15 minute break every morning for high intensity physical activity in KS1 and EYFS.</p>	<p>Daily Mile track</p> <p>£5,000</p>	<p>This level of active breaks in lessons has been found to increase concentration in the classroom.</p>	<p>Next year we will have KS2 involved in 2 x 15 minute high intensity activity.</p> <p>Introduce the ‘daily mile’ initiative to the whole school.</p>

### 2 The profile of PE and Sport being raised across the school as a tool for whole school improvement.

<i>School focus / intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>	<i>Sustainability and next steps.</i>
<p>Continuous high quality provision to encourage perseverance and resilience.</p> <p>Children attended a Change4life club to encourage pupils to participate in sports.</p> <p>Yoga being taught in Assemblies to help pupils focus and concentrate.</p>	<p>Continue high provision and enthusiasm for Sport and PE.</p> <p>PLT leader to maintain Change4life session.</p> <p>Yoga leaders to lead in our assemblies.</p> <p>Whole School Council Days where Olympic values are rehearsed.</p>	<p>£6,000</p> <p>We provide swimming for all Y4 pupils at a cost of £1,800.</p>	<p>Teachers monitor these sessions all the time and the impact is clear in the children’s standards.</p>	<p>Next year we will continue to provide this provision and endeavor to enter even more competitions.</p> <p>Next year Yoga will be carried out in the classrooms.</p>

### 3. Increased confidence, knowledge and skills of all staff teaching PE and Sport

<i>School focus / intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>	<i>Sustainability and next steps.</i>
<p>All staff to have increased confidence, knowledge and skills teaching PE and Sport.</p> <p>New staff to attend and apply REAL PE principles.</p>	<p>WSSP Coaching provided to help increase participation levels.</p> <p>Support with teaching of PE across KS1 and KS2.</p>	<p>PLT meetings £1,000</p> <p>Transport £1,000</p>	<p>Access to specialist in a variety of PE and Sport has supported the teaching of PE.</p>	<p>The PLT leader will provide whole school training for all staff in all areas of PE.</p>

### 4. Broader experience of a range of sports and activities offered to all pupils

<i>School focus / intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>	<i>Sustainability and next steps.</i>
See above.  Attend specific training on leadership skills. Maintain 'Silver' PE mark	Follow the criteria for the PE Mark.  Internal training of Y4 Sports leaders through WSSP.	£500	High range of activities on offer.	Continue to explore new sporting areas such as Longridge for Y4 in Summer 2018 and 19.
<b>5. Increased participation in competitive sports</b>				
<i>School focus / intended impact on pupils</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Evidence and impact</i>	<i>Sustainability and next steps.</i>
WSSP to inspire pupils; to provide good male role models and to add that competitive edge.  Paint playground markings and Netball grid on playground	To have the wide activity choice, a variety of inspirational coaches and more children will be participating in competitive and non-competitive physical activity.	£5,000 for playground markings  £3,000 for Netball coaches  £1,500 for Sport 'house' PE bags	Competitions attended: Dance Show, Netball, Football, Tennis Tag Rugby  Entered Netball competition which led to county finals	Next year we will look to participate in more competitions which are not organized by the WSSP.

### **Evaluation and Evidence**

We track all children in school to ensure they are making expected or above standards and the above data is gathered from this information. Specific systems are in place to ensure that vulnerable children are identified by staff through our provisional mapping and needs are addressed through PE & Sports Premium. We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium in order to improve the quality and breadth of our PE and sporting provision, including increasing participation in PE and sport.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport.