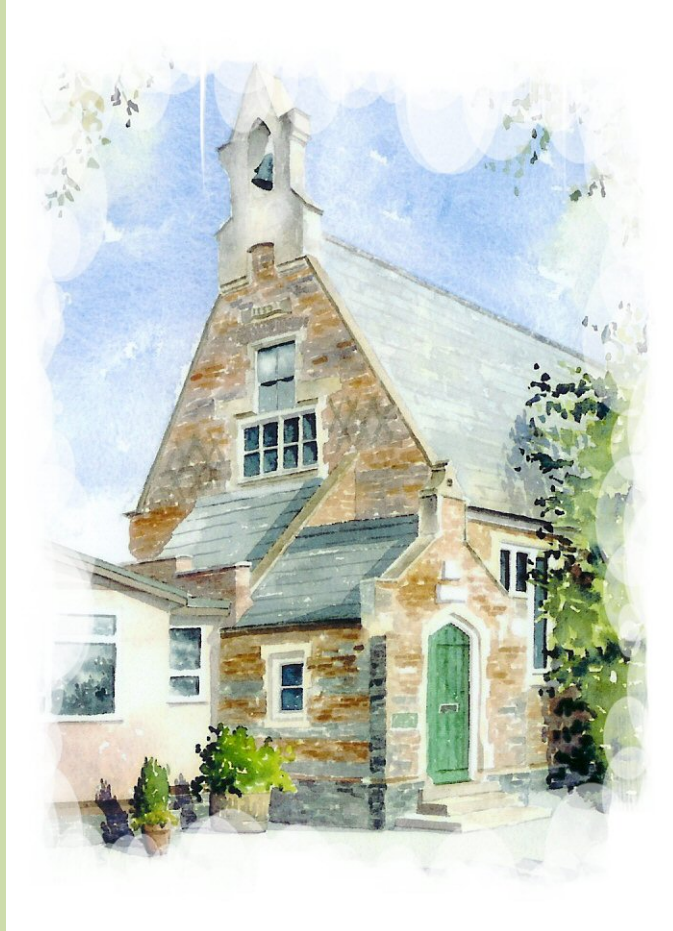


Braywood CE First School



Governors' Report to Parents 2013/14

Aspire, Learn, Achieve

"From tiny acorns mighty oak trees grow, watered and nurtured by God's love"

Governors Report to Parents 2013/14

Dear Parents,

This year the Governors are very pleased to be able to share with you our first 'Governors' Report to Parents', and I am delighted to report that Braywood has had yet another very successful year. I am sure you will enjoy reading, below, the overview of this last academic year.

We are very fortunate to have a long serving Governing Body, drawn from our school community and our wider local community, who are passionate about supporting Susan Calvert and her team. Alongside parents, we have worked hard to review our fundamental ethos and values in order to continue to benefit our children, parents and staff. Each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards. For more information about our Governors please see our website.

May I take this opportunity to wish you all a very happy and fun-filled summer holiday.

Julie Barber
Chair of Governors

What are we trying to improve?

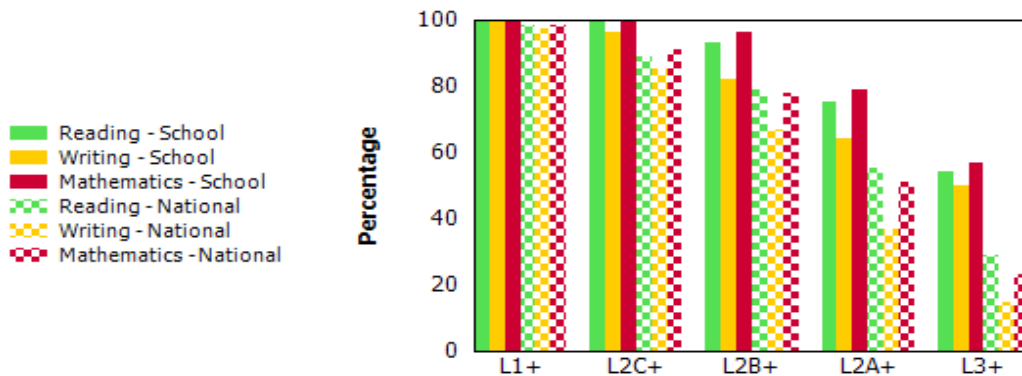
There are many priorities in our school development plan but these are the key features.

- To create a greater level of engagement with our parents through increased communication to improve standards in all subjects.
- To ensure all children 'aspire, learn and achieve' their own personal excellence with the self-belief that they are unique, important and can attain their goals.

Our standards this year

All Y1 children managed to pass their phonics test this year. Below is a graph outlining Year 2 data in comparison with national data and all year 4 children built upon their SATs results and left Braywood securing National or above national results.

Percentage of pupils attaining each level in reading, writing and mathematics, cumulative distribution



What have we achieved this year?

All classes have been on at least 3 trips except the Foundation class. We have had lots of visitors including

Chamber Choir
Multi-skills training and tournament
Summer Concert
Talent Show
Y4 Residential Trip to Ufton Court
Pantomime
Y1/2 Chiltern open Air Museum
Easter and Christmas Concert in church
Y3/4 Noyes Fuddle Performance at Bray
Bench ball training & tournament
Dance Show at Windsor Boys School for Y1/2
Harvest Festival
Y1/2 Reading Toy Museum Trip
Albert Hall Concert for Y3/4
Mums into School
Dads into School



Grandparents into School
Literacy Week & World Book Day
Visit to Fire station Y1/2
Lego Robots for Y3/4
Walking Bus to School
Swan Upping with Martin Clunes
English Speaking Presentation for Y2, 3, 4
Tennis training & tournament
ICT Safety Day
Sports Day

Piano Assembly
Waste Week
Bill Collier's Art classes for whole school
Mr Hedley talk on Burkino Faso
PSHE Day on Chang with Family Friends
Service Family Day & WW1 celebrations
RE days for whole class including visitors
Natural History Museum, London for Y3/4
Maths Day
Perform for F, Y/2
Netball training and tournament
Windsor Great Park trip Y3/4
Windsor Sports Partnership providing PE training across school
Extended activities including football, sewing, rugby, dance, ballet,



How are we working with parents?

The school values the contribution of parents and the community, and aims to involve them in decisions about the future of the school.

Halloween Disco for Children
Tears and Tissues for new mums
Summer Fair
Christmas Fair
Nights out for mums
Class reps supporting school
Summer World Cup Disco for children



To help our communication we hold regular class meetings, curriculum evenings and introduced new parent/child/teacher consultations to improved the quality of these exchanges of information.



What have been our successes?

An established staff team has been able to take the school forward in a number of ways. This has resulted in continuing high standards of teaching and learning and excellent progress made across the school. The new curriculum has a focus more on grammar and spellings, punctuation and grammar feature highly in our literacy lessons. With support from the PTA we have purchased a new Science and Math's scheme to help support the delivery of outstanding lessons. Abacus has an on-line homework platform to support our Bug Club and our brain builder was introduced to encourage parents to focus on high quality learning at home.



We all hope you all have a lovely summer