

Early Years Foundation Stage Profile 2024

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2024 and the percentage of pupils nationally at each level in 2023.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	6.38	93.62	17.8	82.2
Speaking	6.38	93.62	17.2	82.8
Personal, Social and Emotional Development				
Self-Regulation	6.38	93.62	14.9	85.1
Managing Self	6.38	93.62	12.8	87.2
Building Relationships	6.38	93.62	11.6	88.4
Physical Development				
Gross Motor Skills	6.38	93.62	7.9	92.1
Fine Motor Skills	6.38	93.62	14.0	86.0
Literacy				
Comprehension	6.38	93.62	19.4	80.6
Word Reading	17.02	82.98	23.8	76.2
Writing	17.02	82.98	29.0	71.0
Mathematics				
Number	6.38	93.62	21.1	78.9
Numerical Patterns	6.38	93.62	21.7	78.3
Understanding the World				
Past and Present	6.38	93.62	17.9	82.1
People, Culture and Communities	6.38	93.62	18.2	81.8
The Natural World	6.38	93.62	14.6	85.4
Expressive Arts and Design				
Creating with Materials	6.38	93.62	12.5	87.5
Being Imaginative and Expressive	6.38	93.62	13.0	87.0
Achieved a Good Level of Development		37.5		67.2

92.6

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
 - Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	0	100	22.9	77.1
Speaking	0	100	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	0	100	20.3	79.7
Managing Self	0	100	17.5	82.5
Building Relationships	0	100	16.0	84.0
Physical Development				
Gross Motor Skills	0	100	10.7	89.3
Fine Motor Skills	0	100	20.3	79.7
Literacy				
Comprehension	0	100	23.8	76.2
Word Reading	27.78	72.22	28.3	71.7
Writing	27.78	72.22	35.1	64.9
Mathematics				
Number	0	100	23.7	76.3
Numerical Patterns	0	100	24.6	75.4
Understanding the World				
Past and Present	0	100	22.0	78.0
People, Culture and Communities	0	100	22.4	77.6
The Natural World	0	100	18.2	81.8
Expressive Arts and Design				
Creating with Materials	0	100	18.1	81.9
Being Imaginative and Expressive	0	100	18.3	81.7

Achieved a Good Level of Development	50		60.6
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96.7

Percentage of boys not assessed: 0

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 - Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	10.34	89.66	12.6	87.4
Speaking	10.34	89.66	12.4	87.6
Personal, Social and Emotional Development				
Self-Regulation	10.34	89.66	9.2	90.8
Managing Self	10.34	89.66	7.8	92.2
Building Relationships	10.34	89.66	7.0	93.0
Physical Development				
Gross Motor Skills	10.34	89.66	5.0	95.0
Fine Motor Skills	10.34	89.66	7.3	92.7
Literacy				
Comprehension	10.34	89.66	14.7	85.3
Word Reading	10.34	89.66	19.1	80.9
Writing	10.34	89.66	22.6	77.4
Mathematics				
Number	10.34	89.66	18.4	81.6
Numerical Patterns	10.34	89.66	18.6	81.4
Understanding the World				
Past and Present	10.34	89.66	13.5	86.5
People, Culture and Communities	10.34	89.66	13.7	86.3
The Natural World	10.34	89.66	10.9	89.1
Expressive Arts and Design				
Creating with Materials	10.34	89.66	6.6	93.4
Being Imaginative and Expressive	10.34	89.66	7.4	92.6

Achieved a Good Level of Development	30		74.2
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Percentage of girls not assessed: 0

89.6

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2. Percentages may not add up to 100 due to rounding.

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