



*A firm foundation on which  
all children can build*

## *Where everyone contributes to our success*

As parents you want the very best education possible for your child. Choosing a school for your child is a very important decision as it only sets the stage for the rest of a child's learning. It provides the foundation upon which all other learning is based.

At the heart of our school is a Victorian building dating back over 160 years with a huge amount of character and interest. Over the years we have added 'The Clock House' and an impressive mezzanine space. The 'Church House' is built on consecrated grounds called 'All Saints Church'. In contrast we have a modern extension built for the younger children around their own 'Secret Garden'. Our idyllic grounds extend to a large field, the trim trail and outdoor gym. Do come and see for yourselves! New families are most welcome to visit us.

All admissions are operated through the Royal Borough of Windsor and Maidenhead and their admission form together with information regarding the schools in your area are found on our website. Please call the school regarding in-year transfers.



*Mrs Susan Calvert*  
Headteacher

### OFSTED Inspection



*The care, guidance and support pupils receive are outstanding. As a result, pupils feel extremely safe and behave in an exemplary manner. They get on well with each other, lead healthy lifestyles and play a very important part in enabling the school to run very smoothly. Consequently, this is a happy school where pupils really enjoy their work.*



### SIAMS Inspection

*The strength of the school is the way in which it nurtures the children. The quality of care is rooted in Christian values which emphasis the uniqueness of every individual. Parents speak of the school's Christian ethos and this is, for some, the reason for choosing this particular school for their children. They find staff approachable, sensitive to the needs of their pupils and fully committed to a high standard of education.*

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## WHERE THE LEARNING BEGINS

# Braywood C of E First School

*From little acorns, mighty oak trees grow,  
watered and nurtured by God.*

*'For with God, nothing is impossible' Luke 1:37*



## Where childhood is valued

Braywood is a small Victorian school steeped in history. We are situated on the outskirts of Windsor and Maidenhead in a leafy rural location with open fields and paddocks on all sides. Our school caters for 150 pupils 4 to 9 years old and has an admissions number of 30 pupils in each class. We are a Windsor school, but we feed into both the Windsor and Maidenhead systems.

We are passionate about providing the best education possible through a creative, motivational and challenging curriculum that inspires and empowers. Children are encouraged to strive for excellence in every area of their learning and our teachers are committed to enabling the personal success and happiness of each and every child. We always foster a love of learning. Every child comes to the classroom with a different range of skill sets, as well as varying aptitudes and abilities. Our teaching reflects this; independence, confidence and resilience is fostered in all our learners. As a first school we want to prepare children for the next steps in life. Strength of character and belief in their own abilities will be the foundational skills to help our young adults prepare and embrace the challenges of the wider world. There should be no limit to their dreams.

Braywood is a very distinct school with a recognisable calm, welcoming and nurturing learning ethos fundamentally based upon our Christian values. We have a stable, determined and strong team who are constantly striving forward towards continued success. All our staff are dedicated to achieving excellence and always work really hard to ensure that our children attain high standards regardless of any barriers to learning.



## Our standards

Children at Braywood perform exceptionally well. From an average benchmark we consistently achieve higher standards than national.

Year 1 pupils usually all pass the phonics test unless they have specified SEN needs

Our Key Stage SAT results are similarly as high and this is a pattern across the whole school.

There is more information on our website under STANDARDS



*'You truly have a wonderful school and some pretty good teachers too. What sets you apart from other schools is that you genuinely care about the children and make them feel special; with the time you invest in them which enables you to know and understand them as unique little people rather than just another child'* Braywood Parent

## Aspire, Learn, Achieve Together



## Where the curriculum is inspiring

Our creative curriculum is designed to stimulate learning of all kinds through enriched, broad and relevant subject choices. It essentially reflects our belief that children need to be curious, keen to explore and question their world, they will, after all, be the custodians of the future. All subjects are important and play a part in a child's holistic education.

The 'Little Acorns' Foundation stage acts as a bridge between home and school; a happy introduction into school life. During the Early Years a stimulating learning environment through play delivers all curriculum areas including phonics, early reading and mathematics skills. The curriculum is offered through different themes often led by the children.

At the core of our curriculum is the belief that all children must become expert readers and competent in the basic skills of writing and mathematics. We are very proficient in teaching these skills and are proud of the positive impact this has on our pupils. Highly qualified and trained adults, smaller teaching groups and accountable success criteria are key to our success. All subjects are associated with our topic areas. Through this comprehensive curriculum there is a clear purpose to the learning through specific project goals on an international stage. The programme is lots of fun with 'wow' days, associated trips and visitors with an overarching sense of real purpose in the work.

The curriculum is not just about the timetabled subjects, we ensure we have a wide choice of extra-curricular clubs for children to participate in covering the Arts, Sport, Environmental Studies and recreational pursuits. Peripatetic music specialists visit the school once a week to offer instruction in a variety of musical instruments. The ability to present in front of an audience is fundamental and children have many opportunities to lead, sing or perform. The Forest School experience is key to our problem solving, teamwork and building resilience in our children.

We have an extensive 'wrap-around' care provision including a Breakfast Club 'Early Birds', and an After-School Club 'The Squirrel Club'. The Breakfast Club runs every morning from 7.45 until 8.45am and a healthy breakfast is included in the fee. Our After-School Club runs from the end of the school day until 5.30pm. This club is focused around the children's interests and activities are stimulating, enjoyable and quite different from the usual school day. Both clubs are organised by trained members of school staff to ensure that the Braywood ethos is integral. There is also a 'Kiss and Drop' facility for our parent's convenience from 8.20-8.45am.

## Where the learning is fun

*"At Braywood our aspiration is for all children to become confident, emotionally resilient and compassionate individuals who achieve personal success through strength of character and a love of learning"*

We foster a love of learning. From joining Reception all the way through to Year 4 we help our pupils develop the belief that they can achieve. This growth mindset is woven into all our work. Children are encouraged to engage in their learning. They are involved in setting their own targets and evaluating their work alongside their peers to help them understand their next steps. Children are treated as individuals receiving the direction and support, they need in order to reach their goals and celebrate their successes and strengths.

Learning behaviours are celebrated through as many ways as possible including regular family assemblies. Awards are used to congratulate the children in many fields. Homework is chosen to reflect what has been covered that particular week. Parents are invited to participate in this process, and this is communicated through an electronic platform to ensure clarity and transparency.

## Where everyone belongs

At Braywood we devote great importance to providing a supportive and empowering community in which parents, staff, and governors all work together to promote the education of all our children.

Parents are their child's first and most enduring educator. As such we believe that parents should be well informed in their understanding of their child's learning. Teachers and our office staff communicate weekly to our parents to ensure information is timely and supportive. Effective parental involvement is achieved through regular contact and consultations. Teachers are out in the playground every day; we host three progress meetings a year with the teacher and a comprehensive summer term report. Our parent/staff/child consultations, include the 'voice of the child'. Parents can see the school in action through events such as our Mums and Dads into School or Sports Day where we share a meal together.

Once you join Braywood you are part of our family. Throughout the year there are many events organised to ensure that everyone feels valued. The PTA plan events where parents socialise together and the school invite parents into school to share many events such as the Christmas Nativity, Summer Ball, May Fun Run, Easter and Harvest Performances, Summer Concert etc. We perform on stage and compete in tournaments alongside other schools with the support of our parents. The list is endless really.



Where everyone is valued

