

Braywood 3 year PE Action Plan 2016-2018

Strengths

- Range, quantity and overall quality of Out of school Hours Sports provision
- Participation in inter-school competition and festivals
- Teaching and achievement historically very good; PE is popular with pupils; high expectations of teachers and coaches
- Enthusiastic and passionate subject leader
- Strong support from Windsor Sports Partnership; training, inter school competition, mentoring
- majority of children enthusiastic about PE, supportive parents
- informal feedback suggests large proportion/majority of children attend a physical activity club out of school
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Weaknesses

- Limited/insufficient signposting to community clubs
- Low profile of Intra school competition
- limited success in inter school competition in KS2
- No initiatives in place to specifically target less active and less confident children
- Some less experienced teaching staff
- Accessibility of PE equipment within PE store

Priority 1: To ensure sustainable high quality teaching and learning

Action	Responsibility	Monitoring	RAG Evaluation and Milestones			Success Criteria
			July 2016	July 2017	Aug 2018	
Commit to membership of WSP and their support to develop sustainable knowledge, skills and pedagogy in specific sports and physical activity generally.	Subject Leader Teachers Teaching Assistants	Head teacher PE Subject Leader PE Governor WSP	WSP deliver lessons in specific sports; Teachers obs and support 2 teachers attend 3 real PE days; share materials /knowledge PE Subject leader shares best practice & training from WSP network meetings WSP support with lesson planning/SOW	WSP help teachers plan and deliver high quality PE Ongoing Training & training for new staff where needs identified Evaluate success and future needs	WSP support subject leader to monitor and improve lessons WSP assist in coaching to raise skills for competitions Evaluate success and future needs	100% increase in teacher confidence to deliver key curriculum sports Lessons consistently good or better System in place to facilitate timely sharing of training and good practice All pupils consistently make good progress. At least 90% secure in ARE.
Ensure PE equipment appropriate, utilised and accessible	Subject Leader Teachers Teaching Assistants Lunchtime Controllers	PE Subject Leader Teachers	Plan improvements to PE store (shelves, racks) audit of equipment and location. Identify equipment needs. Review lunchtime equipment needs. Purchase of new equipment needed	All PE equipment visible and accessible in PE store Review organisation of lunchtime equipment store Ongoing replacement and renewal Systems in place to ensure proper placing storage and maintenance of all equipment for physical activity	Evaluate storage and renewal and replacement Procedures Repeat equipment audit	All equipment appropriate, accessible and well maintained Teachers confident that curriculum equipment needs are met

Priority 2: to continue to improve activity levels and participation in physical activity of all children but especially those less active children .

Action	Responsibility	Monitoring	RAG Evaluation and Milestones			Success Criteria
			July 2016	July 2017	Aug 2018	
To promote activity levels and a healthy lifestyle through creation of a Change for Life Club (CFL)	Subject Leader HeadTeacher	Subject Leader Headteacher WSP Coordinator	<p>WSP support through training and activity pack</p> <p>Less active, less skilled and less confident children in Y4 attend a free of charge weekly afterschool Change for Life club from Spring term</p> <p>Pupils are enthusiastic to participate and increased confidence levels demonstrated</p> <p>Participate in WSP Festival</p>	<p>Change for life club extended to cover less active children in Y3</p> <p>Signpost suitable activities in/outside school</p> <p>Evaluate success of activities /equipment</p> <p>Purchase additional equipment</p>	<p>Cfor L extended to Y2 children. KS2 children lead and Mentor KS1.</p>	<p>Children demonstrate increased confidence and skills and demonstrate good progress from their starting point.</p> <p>Children join another activity club (within or outside the school)</p>
Ensure that the school provides opportunity for a good range of physical activity within the school and signposts a wide range of activities outside the school	Subject Leader	Subject Leader Sports leader	<p>Sports Leader device a Pupil questionnaire re pupil activity interests & extracurricular clubs and physical activity outside school</p> <p>Review extracurricular club provision</p>	<p>Trial a less mainstream sport (eg archery)</p> <p>community club information / NGB contact on PE noticeboard to promote range of sports including less mainstream sports</p> <p>Improved tracking system for pupils attending extracurricular physical activity clubs</p>	<p>An extended and balanced range of sports available as extracurricular clubs at the school</p> <p>PE noticeboard informs parents and pupils of a range of physical activity clubs offered locally</p>	<p>All pupils participate in at least one physical activity club either inside or outside school</p>

<p>To raise the profile of PE within the school</p>	<p>Subject Leader</p>	<p>Subject Leader HeadTeacher PE Governor</p>	<p>PE notice board celebrates achievement and success</p> <p>6 House Sports Days</p> <p>Award trophy to winning house</p>	<p>The PE governor to attend at least one House Sports Day or one inter school activity or festival</p> <p>A senior School Leader to attend at least 2 interschool competitions or festival</p> <p>Annual review of House competition structure & improvements</p> <p>Plan for more inclusion of FS</p>	<p>Consider parent support for House Sports Days.. one year group for each day.</p>	<p>PE Is recognised as a key subject in the school by pupils, teachers, parents and governors.</p> <p>Governors and senior Leaders represented at key sporting events Involving the school</p>
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Priority 3: To increase participation in intra and inter school competition

Action	Responsibility	Monitoring	RAG Evaluation and Milestones		Success Criteria
<p>Provide opportunities for all pupils to participate in intra and inter school competition</p>	<p>Head teacher Subject Leader Teachers</p>	<p>Head teacher Subject Leader WSP Coordinator</p>	<p>Sports Leaders lead Lunchtime Physical challenges for all year groups</p> <p>6 House Competition Days per year. All children compete.</p> <p>Cross curricular outdoor maths/PE challenge with Local link school</p> <p>All units of work end with competitive activities</p>	<p>Improved Reporting and feedback system for lunchtime physical challenges. Recognition of success in Celebration assembly</p> <p>Balanced Timetable of external competition /festivals for all year groups</p>	<p>A and B teams entries for popular inter school sporting competitions</p> <p>Annual cross curricular PE challenge in place with local link school</p> <p>100% pupils participating in intra school competition</p> <p>Ssg Mark silver level criteria: Pupils participate in intra school competition in at least 4 nationally recognised sports Pupils participate in interschool competition in at least 3 nationally recognised sports A and B teams entered for at least 1 interschool competition</p>

Priority 4: To extend external recognition for high quality PE and physical activity

Action	Responsibility	Monitoring	RAG Evaluation and Milestones	Success Criteria	
<p>Identify and work towards achievement of Sainsbury's School Games Mark silver level</p>	<p>Head teacher Subject Leader</p>	<p>Subject Leader Annual PE Audit Sainsbury's School Games Mark criteria for bronze, silver gold levels WSP Coordinator</p>	<p>Achieve SSG Mark bronze level</p> <p>Review curriculum hours of PE especially in KS1. Consider schemes like Take 10 to increase curriculum time</p> <p>10 sports leaders receive WSP training at beginning of year.</p> <p>Achieve SSG Mark bronze level</p> <p>Improved tracking of pupil participation in extracurricular activities.</p> <p>Sports leaders start to play more active role in planning, managing and officiating House Competition Days</p> <p>Extend sports leader to at least 15 facilitated by WSP training, training with PE subject leader and peer mentoring</p>	<p>All pupils receive 2 hours of sport whether curricular or extracurricular each week</p> <p>Achieve SSG Mark silver level</p>	<p>Achieve Sainsbury's School Games Mark annually. Silver level by September 2018</p>