Early Years Foundation Stage Profile 2016

National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2015 nationally.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	14	63	23
Understanding	15	62	23
Speaking	16	65	19
Physical development			
Moving and handling	10	70	19
Health and self-care	9	71	20
Personal, social and emotional development			
Self-confidence and self-awareness	11	70	19
Managing feelings and behaviour	13	71	17
Making relationships	11	72	17
Literacy			
Reading	24	56	20
Writing	29	58	13
Mathematics			
Numbers	23	62	16
Shape, space and measures	19	66	14
Understanding the World			
People and communities	15	72	13
The World	15	70	15
Technology	8	78	13
Expressive arts, designing and making			
Exploring using media and materials	12	72	16
Being imaginative	13	73	14

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- 1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
- 2. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- 3. Percentages may not add up to 100 due to rounding.
- 4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
- 5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	19	63	18
Understanding	19	62	19
Speaking	20	64	16
Physical development			
Moving and handling	15	71	14
Health and self-care	12	72	16
Personal, social and emotional development			
Self-confidence and self-awareness	15	70	15
Managing feelings and behaviour	18	70	12
Making relationships	15	72	13
Literacy			
Reading	29	53	17
Writing	36	55	9
Mathematics			
Numbers	26	57	16
Shape, space and measures	23	63	14
Understanding the World			
People and communities	19	70	11
The World	18	67	15
Technology	9	76	15
Expressive arts, designing and making			
Exploring using media and materials	18	73	10
Being imaginative	18	73	9

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^{5.} Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding
Communication and language			
Listening and attention	9	62	29
Understanding	10	62	27
Speaking	11	66	22
Physical development			
Moving and handling	6	69	25
Health and self-care	6	70	25
Personal, social and emotional development			
Self-confidence and self-awareness	8	70	22
Managing feelings and behaviour	7	71	22
Making relationships	7	72	21
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Literacy			
Reading	18	58	24
Writing	22	62	17
Mathematics			
Numbers	19	66	15
Shape, space and measures	15	70	15
Understanding the World			
People and communities	11	74	16
The World	11	74	15
Technology	7	81	12
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Expressive arts, designing and making			
Exploring using media and materials	6	72	22
Being imaginative	7	73	19

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