Assessment and Standards

Standards and Progress for the last 5 years- Headlines

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| **National****/ Local** | EYFS (GLD) | Phonic | Reading KS1 Tests  | Writing KS1 Tests | Maths KS1 Tests | Y4 tables |
| School | Nat | Nat 75% | School | Local | Nat | Sch | Local | Nat | Sch | Local | Nat | School  |
| 2017-18 | 87% | 72% | 93% | 90% | 81% | 75% | 84% | 73% | 70% | 90% | 80% | 76% | NA |
| 2018-19 | 84% | 72% | 96% | 96% | 79% | 76% | 89% | 71% | 69% | 100% | 80% | 76% | NA |
| 2019-20 | 80% | 72% | 100% TA | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | NA |
| 2020-21 | 74% | 72% | 100% Y2100% Y1 | N/ASee below | N/A | N/A | N/ASee below | N/A | N/A | N/ASee below | N/A | N/A | 77% attained 20  |
| 2021-22 | 91% | 67% | 95%Nat 85% | 88% | 68% | 67% | 78% | 59% | 58% | 84% | 68% | 68% | 86%attained 20 |
| 2023-23 | 85% | 67% | 96%Nat 78% | 86% (22%) | 70% (23%) | 68%(18%) | 79% (24%) | 59% (9%) | 60%(8%) | 86%(22%) | 70% (19%) | 70% (16%) | Average score 21 |

*Figures below are % of pupils achieving age related standards, figures in brackets are beyond ARE. Data, which does not add up to 100%, reflects the percentage of pupils working below expected standards.*

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| **EYFS** | Early Years Foundation Stage  |
| Reading | Writing  | Maths  | PSHE/RE | Topic | Physical |
| 2017-18 | 87% | (31%) | 87% | (20%) | 87% | (27%) | 100% | (24%) | 97% | (25%) | 100% | (37%) |
| 2018-19 | 88% | (44%) | 84% | (24%) | 84% | (28%) | 93% | (29%) | 97% | (37%) | 96% | (24%) |
| 2019-20 | 83% | (33%) | 80% | (23%) | 80% | (40%) | 94% | (60%) | 96% | (60%) | 83% | (35%) |
| 2020-21 | 81% | (25%) | 78% | (25%) | 90% | (29%) | 91% | (38%) | 88% | (33%) | 91% | (37%) |
| 2021-22 | 91% | NA | 91% | NA | 91% | NA | 91% | NA | 91% | NA | 100% | NA |
| 2023-23 | 85% | NA | 85% | NA | 85% | NA | 100% | NA | 100% | NA | 100% | NA |

|  |  |  |
| --- | --- | --- |
| **KS1** | Year 1  | Year 2 |
| Reading | Writing  | Maths  | Reading | Writing  | Maths  |
| 2017-18 | 97% | (31%) | 80% | (48%) | 80% | (31%) | 90% | (57%) | 83% | (47%) | 90% | (50%) |
| 2018.19 | 90% | (46%) | 82% | (36%) | 86% | (36%) | 96% | (54%) | 89% | (43%) | 100% | (43%) |
| 2019-20 | 90% | (48%) | 85% | (48%) | 85% | (51%) | 93%  | (37%) | 89% | (30%) | 96%  | (34%) |
| 2020-21 | 89% | (50%) | 89% | (46%) | 86% | (43%) | 92% | (62%) | 88% | (54%) | 88% | (56%) |
| 2021-22 | 88% | (23%) | 78% | (14%) | 83% | (25%) | 88% | (36%) | 78% | (20%) | 84% | (32%) |
| 2023-23 | 80% | (32%) | 80% | (20%) | 88% | (24%) | 88% | (23%) | 80% | (11%) | 88% | (15%) |

*Year 1 had 3 new pupils of significant need, (two figures). Year 2 had a disruptive child who was significantly below expected.*

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| --- | --- | --- |
| **KS2** | Year 3 | Year 4 |
| Reading | Writing  | Maths  | Reading | Writing  | Maths  |
| 2017-18 | 93% | (35%) | 88% | (37%) | 82% | (43%) | 96% | (58%) | 84% | (35%) | 100% | (53%) |
| 2018-19 | 87% | (27%) | 83% | (27%) | 86% | (33%)  | 92% | (49%) | 81% | (39%) | 100% | (50%) |
| 2019-20 | 95% | (48%) | 95%  | (22%) | 100% | (39%) | 90% | (40%) | 83% | (34%) | 90%  | (41%) |
| 2020-21 | 95% | (34%) | 86% | (24%) | 81% | (38%) | 95% | (41%) | 95% | (37%) | 95% | (50%) |
| 2021-22 | 90% | (52%) | 83% | (40%) | 79% | (43%) | 95% | (29%) | 95%  | (23%) | 95% | (24%) |
| 2023-23 | 90% | (43%) | 82% | (32%) | 82% | (43%) | 91% | (59%) | 79% | (32%) | 85% | (32%) |

*Year 3 had 5 new pupils of which 4 were of significant need, (two figures). Year 4 had a disruptive child who was previously excluded.*

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| 43%) | Whole School data on Non-Core Subjects – Y1 to Y4 |
| Science | ICT | PE | Topic  | PSHE/RE | Music |
| 2017-18 | 87% | (36%) | 93% | (24%) | 99% | (21%) | 90% | (19%) | 98% | (23%) | 99% | (23%) |
| 2018-19 | 94% | (32%) | 95% | (20%)  | 94% | (34%) | 92% | (38%) | 93% | (38%) | 95% | (40%) |
| 2019-20 | 93% | (37%) | 98% | (14%) | 97% | (38%) | 91% | (29%) | 98% | (29%) | 100% | (30%) |
| 2020-21 | 89% | (37%) | 99% | (29%) | 90% | (16%) | 90% | (37%) | 96% | (24%) | 96% | (15%) |
| 2021-22 | 93% | (29%) | 97% | (15%) | 99% | (18%) | 92% | (14%) | 98% | (18%) | 97% | (16%) |
| 2023-23 | 92%  | (29%) | 94%  | (30%) | 97% | (30%) | 92% | (24%) | 94% | (30%) | 96% | (30%) |