

## Year 3 – Term 3 and 4 2014 Curriculum Objectives

<b>Literacy</b>	<b>Term 3</b>	<b>Myths and Legends (ctd...) - 2 weeks</b> <ul style="list-style-type: none"> <li>• Read several different myths. Identify features of myths and draw mind map showing these.</li> <li>• As a class write a simple myth based on 'How the world was made'. Each child writes their own myth.</li> <li>• Read 'King Midas and the Golden touch.' Explore the story by writing the 'Story Mountain' for it (5 steps – Opening, Build up, Problem, Resolution and Ending). As a class plan own myth based on this story; write as a class.</li> <li>• Then write their own myth based on 'King Midas and the Golden touch'.</li> </ul>
<b>Literacy</b>	<b>Term 3</b>	<b>Instruction text – 2 weeks</b> <ul style="list-style-type: none"> <li>• Identify features of instructions after reading some Pie Corbett examples (eg 'How to trap a Stone Giant')</li> <li>• Focus on time connectives to start each instruction and use of imperative ('bossy') verbs</li> <li>• Play warm up games e.g. provide set of instructions that are muddled up and children to sort; work in pairs playing a game of 'drawing instructions'. Partner instructs other child to draw something simple – partner has to follow instructions precisely and compare end results!</li> <li>• Comprehension based on 'How to make scrambled eggs on toast'</li> <li>• Children to write their own instructions 'How to trap a fire breathing dragon'</li> </ul> <p>Children to check their own work using a Checklist and then edit. Children to write their own Literacy target.</p>
<b>Literacy</b>	<b>Term 4</b>	<b>Persuasive writing – based on 'Talking about Teeth'</b> <ul style="list-style-type: none"> <li>• From examples of persuasive writing, investigate how style and vocabulary are used to convince the intended reader</li> <li>• Evaluate advertisements for their impact, appeal and honesty, focusing in particular on how information about the product is presented</li> <li>• Present a point of view in writing, linking points persuasively and selecting style and vocabulary appropriate to the reader</li> <li>• Design an advertisement on paper or on screen to encourage people to look after their teeth (cross curricular links to Topic)</li> </ul>
<b>Maths</b>	<b>Term 3&amp;4</b>	<b>Taught methods and practice of Number, Space, Shape and Measure, Data Handling and Problem Solving</b> <b>To include:</b> <ul style="list-style-type: none"> <li>• Fractions – start discussing at home e.g. when serving up dinner etc...</li> <li>• Telling the time (would be useful for the children to start wearing a watch to school if they have one)</li> <li>• Doubling and halving</li> <li>• Addition and subtraction</li> </ul>

<b>Science</b>	<b>Term 3</b>	<b>Nutrition</b> <ul style="list-style-type: none"> <li>Focusing on why we need to eat</li> <li>Looking at a balanced diet</li> <li>Keeping a food diary; analysing a day's intake – was it healthy and if not why not?</li> </ul>
<b>Science</b>	<b>Term 3</b>	<b>Teeth and Eating</b> <ul style="list-style-type: none"> <li>About the functions and care of teeth</li> <li>About the need for food for activity and growth, and about the importance of an adequate and varied diet</li> </ul>
<b>Topic</b>	<b>Term 3</b>	<b>Young and Old</b> <ul style="list-style-type: none"> <li>In Art we'll be finding out: <ul style="list-style-type: none"> <li>How we can use Art to explore the themes of childhood and old age</li> <li>How to draw a portrait (visiting portrait artist coming in to teach)</li> <li>How to draw themselves as older person</li> </ul> </li> <li>In Science we'll be finding out: <ul style="list-style-type: none"> <li>How to look after a baby's needs (mother and baby coming in)</li> <li>How to stay fit and healthy in old age</li> <li>About the effects of ageing on the human body</li> <li>About teeth and eating</li> </ul> </li> <li>In History we will be finding out: <ul style="list-style-type: none"> <li>About family trees</li> <li>What school life was like when parents and grandparents were at school</li> </ul> </li> </ul>
<b>French</b>	<b>Term4</b>	<ul style="list-style-type: none"> <li>The children will continue to improve basic language skills including greetings, numbers, weather, colours, animals, the family and food and drink. They will be working towards a French Café Breakfast at which they will have to order their breakfast in French.</li> </ul>
<b>R.E. and P.S.H.E.</b>	<b>Terms 3&amp;4</b>	<ul style="list-style-type: none"> <li>Christianity (focusing on Easter), Hinduism and Sikhism</li> <li>Going for goals – setting goals for school and outside school for the term</li> </ul>
<b>Music</b>	<b>Terms 3&amp;4</b>	<ul style="list-style-type: none"> <li>Learning songs for the Royal Albert Hall concert – 'Mighty Mississippi'</li> <li>Learning songs for the Easter concert</li> <li>Continuing to learn the recorder with Berkshire Maestros (weekly lessons)</li> </ul>
<b>P.E.</b>	<b>Terms 3&amp;4</b>	<ul style="list-style-type: none"> <li>Rugby</li> <li>Football</li> </ul>